

How to create an action plan in an evaluation



Click "Improve" in the Evaluation

 **OXFORDSHIRE
COUNTY COUNCIL**



New Evaluation ▾



My Evaluation

Oxfordshire Early Years SEND Inclusion Audit

Evaluate Analyse Compare Track **Improve**

Early Years SEND
Inclusion Audit



3.5

1 - You and Your setting



3.2

2 - Partnership with
parents/carers and



3.6

3 - Leadership and
management



3.5



2 Click "Show All Statements" for the section you want to add an action to

Please indicate your confidence in response to the following.

Statements

1.2 SEND barriers
Which of the following do you find pose barriers to meeting the needs of EY children with SEND in your setting?

show all statements

Show All Statements

2 Partnership with parents/carers and views of the child

CURRENT SCORES

RESET VIEW

Show as

Percent Score

Comments

Hide All Show All

Newest 1st Oldest 1st

Sort Graphs By

Score Name

3 Click "Add Action" under the statement which need improving.

skills to support children with SEND.

Add Action

1.2.7 Having sufficient funding to staff the support of children with additional needs.

Add Action

1.2.8 Finding Early Years SEND training supportive to your settings/staff needs.

Add Action

4 Type your action in to the input box and add a review date if you want.

The screenshot shows a form with two main sections. The first section is for action 1.2.6, 'Being able to train staff to have adequate skills to support children with SEND.' It has a pink status label 'Poses a significant barrier'. Below this is a form with a lightning bolt icon and a dropdown arrow, followed by an input field containing 'Provide CPD for staff'. Below that are two more input fields: 'Assigned To' and 'Review Date'. The second section is for action 1.2.7, 'Having sufficient funding to staff the support of children with additional needs.' It has a yellow status label 'Low/Emerging barrier'. At the bottom of the form is a green 'Add Action' button.

1.2.6 Being able to train staff to have adequate skills to support children with SEND.

Poses a significant barrier

⚡ ▾ Provide CPD for staff

Assigned To

Review Date

1.2.7 Having sufficient funding to staff the support of children with additional needs.

Low/Emerging barrier

Add Action

5 Click the tick to add the action to the plan.

This screenshot shows the same form as before, but with the first action (1.2.6) now added to the plan. The action is highlighted with a pink circle containing the number '1'. The status label 'Poses a significant barrier' is still present. The input fields for 'Provide CPD for staff', 'Assigned To', and '29 Nov 2024' are now filled. A blue 'Add action' button is visible next to the 'Review Date' field. The second action (1.2.7) remains unchanged. At the bottom, there is a green 'Add Action' button.

1.2.6 Being able to train staff to have adequate skills to support children with SEND.

1

Poses a significant barrier

⚡ ▾ Provide CPD for staff

Assigned To ▾

29 Nov 2024

Add action

1.2.7 Having sufficient funding to staff the support of children with additional needs.

3

Low/Emerging barrier

Add Action

6 Users can add comments and upload evidence to the actions.

Being able to train staff to have adequate skills to support children with SEND.

1

Poses a significant barrier

⚡  Provide CPD for staff

Assigned to:
Review at: 29 Nov 2024
Completed by:
Completed at: -

Sarah Paton - 0 seconds ago

Reply

⏮ ⏪ ⏩ ⏭

Add Action

Having sufficient funding to staff the support of children with additional needs.

3

Low/Emerging barrier

7 Once the action has been done, click on "mark as complete".

Being able to train staff to have adequate skills to support children with SEND.

1

Poses a significant barrier

⚡  Provide CPD for staff

Assigned to:
Review at: 29 Nov 2024
Completed by:
Completed at: -

Sarah Paton - 42 seconds ago

Mark As Completed

Hide Replies

⏮ ⏪ ⏩ ⏭

Sans Serif Normal B I U G A x_2 x^2
H₁ H₂ " " < > $\sum$ $\prod$ $\int$ $\frac{d}{dx}$ $\frac{d}{dt}$ $\frac{d}{dz}$ $\frac{d}{dx} \frac{d}{dt}$ $\frac{d}{dz} \frac{d}{dx}$ $\frac{d}{dz} \frac{d}{dt}$ $\frac{d}{dz} \frac{d}{dx} \frac{d}{dz}$

Comment

⏮ ⏪ ⏩ ⏭

Please created a timetable for this

Sarah Paton - 0 seconds ago

8 Re-score this statement in light of the action that has now been completed.

Add Action

Being able to train staff to have adequate skills to support children with SEND.

Poses a significant barrier

Low/Emerging barrier

Not a barrier

1

1

3

1

Provide CPD for staff

Assigned to:
Review at: 29 Nov 2024
Completed by: Sarah Paton
Completed at: 12 Nov 2024 17:07

Sarah Paton - 49 seconds ago

Hide Replies

Sans Serif Normal B I U S A x₂ x²

9 Completed actions can be hidden in the side bar.

Being able to train staff to have adequate skills to support children with SEND.

Low/Emerging barrier

3

Provide CPD for staff

Assigned to:
Review at: 29 Nov 2024
Completed by: Sarah Paton
Completed at: 12 Nov 2024 17:07

Sarah Paton - 49 seconds ago

Hide Replies

Sans Serif Normal B I U S A x₂ x²

Comments

Hide All Show All

Newest 1st Oldest 1st

Sort Graphs By

Score Name

Descend Ascend

Improve Statements

Hide All Show All

Completed Actions

Hide Show