

# BBO MATHS HUB



Funded by



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## MASTERING NUMBER AT RECEPTION & KS1

### APPLICATIONS NOW OPEN FOR 2026-2027

This national programme aims to secure firm foundations in the development of good number sense for all children from Reception through to Year 1 and Year 2. The aim over time is that children will leave KS1 with fluency in calculation and a confidence and flexibility with number.



Mastering Number  
at Reception and  
KS1 now recruiting

Early Years Primary



#### Who Can Take Part?

We're inviting three teachers per school (one from Reception, one from Year 1 and one from Year 2) to join as Lead Teachers. Maths leads and headteachers will also receive some support. This programme is open to all schools in the BBO Maths Hub Area.

#### What Is Involved?

This programme focuses on the key knowledge and understanding needed in Reception, and progression through KS1. There is an expectation that schools will provide a daily teaching session for all children of 10 to 15 minutes, in addition to their normal maths lesson. Lead Teachers in schools will also contribute to an online community to share practice and engage in critical reflection.

#### How To Get Involved

To find out more about how your school can get involved in this **fully funded** project in 2026-2027 please visit our website. This programme and its Work Groups are **open to all schools**. Applications are now open, please submit your school's application via the link below. Confirmation of your application will be sent to your headteacher.

### [Mastering Number at Reception and KS1](#)

## MASTERING NUMBER AT KS2

### APPLICATIONS NOW OPEN FOR 2026-2027

Knowledge of multiplication and division and its applications forms the single most important aspect of the KS2 curriculum and is the gateway to success at secondary school. This project enables pupils in Years 4 and 5 to develop fluency in multiplication and division facts, and a confidence and flexibility with number that exemplifies good number sense.



Teaching materials will be provided to cover five short sessions a week, with participants expected to support colleagues in their year groups to use the resources with all Year 4 and 5 classes.

#### Who Can Take Part?

This project is for schools that have **already participated in Mastering Number at Reception and KS1** (unless a junior school) and **are involved in a Teaching for Mastery Work Group in 2026/27**.

Lead participants from Work Group schools will be two teachers – one from each of Year 4 and Year 5. Support will also be given to maths leads and headteachers.

#### What Will You Learn?

- Your pupils in KS2 will develop automaticity in multiplication and division facts through regular practice.
- You will develop an understanding of how pupils progress in their knowledge and understanding of multiplicative concepts.
- You will work as part of a professional learning community to refine your practice.
- You and your school leaders will develop Mastering Number at KS2 as part of the curriculum in Years 4 and 5.

#### How To Get Involved

The Mastering Number at KS2 Work Groups are **fully funded** by the Maths Hubs Programme so are **free** to participating schools. Applications for this programme are now open.

Please apply via our website. Confirmation of your application will be sent to your headteacher.

### [Mastering Number at KS2](#)

# PRIMARY WORK GROUPS

## PRIMARY TEACHING FOR MASTERY – INTRODUCTORY WORK GROUPS

### REGISTER YOUR INTEREST FOR 2026-2027

#### Are You Ready to Transform Maths Education in Your School?

Join our Teaching for Mastery programme and empower your teachers and pupils to achieve greater success in mathematics. By participating, your school will develop a collaborative learning culture, enhance professional development and improve pupil outcomes in maths.



#### Who Should Get Involved?

This programme is designed for schools committed to embedding a teaching for mastery approach. Headteacher involvement is crucial, particularly during school visits and Work Group sessions, to ensure effective implementation.

Each school will nominate a maths lead and an additional participant to take part in Work Groups and lead school-wide improvements.

#### Lead Participants Will:

- Attend six half-termly, school-based Work Group sessions each year, facilitated by a Mastery Specialist.
- Be released from usual duties to participate in regular school visits across 2025/26 and 2026/27.
- Receive support from a Mastery Specialist each term, focusing on developing school systems that embed teaching for mastery.

#### How To Get Involved

To find out more about how your school can get involved in this fully funded project in 2026-2027 and to read more details about the structure of the Work Groups and the time commitment, head to our website using the link below:

[Primary Teaching for Mastery - Introductory Work Groups](#)

# SECONDARY & POST-16 WORK GROUPS

## LEVEL 3 MATHS LEADERSHIP COMMUNITY MEETING

JOIN US ON MONDAY 18<sup>TH</sup> JUNE

This meeting marks the launch of a new community designed to support collaboration, shared practice, and informed discussion around Level 3 mathematics.

This session is particularly relevant for: Post-16 Maths Leaders, Heads of Mathematics, Subject Leads and Teachers involved in Level 3 Mathematics



### Agenda

- Welcome and introductions
- Aims of the new Level 3 Maths Leadership Community
- Curriculum and Assessment Review: implications for Level 3 teaching
- Video presentation: Charlie Stripp, NCETM Director / MEI CEO
- Level 3 professional development opportunities
- Progression to Level 3 Mathematics
- Discussion and reflection:
  - o What can you offer?
  - o What support would you need for your school's development?
- Looking ahead: Autumn term meeting

### The session will be led by:

- Josh Fish, Advanced Mathematics Support Programme (AMSP)
- Yvonne Poon, BBO Maths Hub Post-16 Lead

Book online via our website:

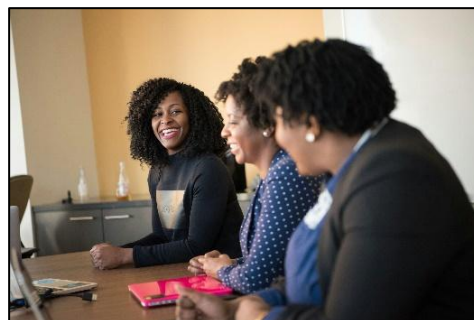
[Level 3 Maths Leadership Community Meeting](#)

## SECONDARY MATHS SUBJECT LEADERS' COMMUNITY

### PLACES STILL AVAILABLE IN 2025-2026!

This community is designed for secondary heads of department and subject leaders in maths. You'll join a network of like-minded leaders, exploring the latest research and innovations in maths education.

Together, you'll share insights, trial new ideas, and apply what you learn to support and inspire your department.



### Why Take Part?

As a subject leader, you play a central role in shaping teaching practice and improving outcomes for students. This project gives you the chance to:

- Strengthen your understanding of effective approaches to maths teaching.
- Develop your leadership skills and responsibilities.
- Work alongside other leaders to transform maths learning in secondary schools.

### What Will You Gain?

By being part of the Secondary Maths Subject Leaders Community, you will:

- Build and champion a shared vision and culture for maths teaching and learning.
- Ensure curriculum coherence and strengthen teaching for mastery across your department.
- Develop collaborative approaches that support lasting improvement.
- Grow in confidence and effectiveness as a leader of change

### What Does It Cost?

Participation is **completely free**. The Secondary Maths Subject Leaders Community is fully funded by the Maths Hubs Programme. Places are still available on Work Groups in South Oxfordshire (Aureus Secondary School), North Oxfordshire (The Bicester School) and South Bucks & Berks (Wycombe High School).

Book online via our website:

[Secondary Maths Subject Leaders Community](#)

# CROSS PHASE

## REGIONAL ITT PROVIDERS COMMUNITY



# Regional ITT Providers Community

## National Online Webinar

Exploring how to best support Initial Teacher Trainees to understand the role of representation and structure in the classroom

### What will I learn more about?

There are two webinars, one aimed at colleagues working with **Primary Initial Teacher Trainees**, and the other at colleagues working with **Secondary Initial Teacher Trainees**.

Colleagues working with Initial Teacher Trainees, alongside Teaching for Mastery Specialists, will discuss recent thinking on how teachers develop their understanding of representation and structure, and how this then impacts their classroom practice.

### Who can take part?

Specifically designed for Initial Teacher Training professionals working with primary teachers or secondary maths teachers.



### Save the date

**Secondary Initial Teacher Trainees:**  
Wednesday 13 May, 4.00pm – 5.15pm. Entry to the Zoom waiting room opens at 3:45pm.

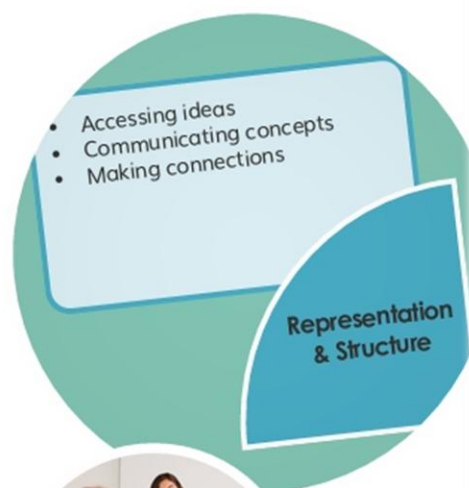
Register your place by scanning the QR code.



### Save the date

**Primary Initial Teacher Trainees:**  
Wednesday 20 May, 4.00pm – 5.15pm. Entry to the Zoom waiting room opens at 3:45pm.

Register your place by scanning the QR code.



ncetm.org.uk | @NCETM



Coordinators of the Maths Hubs Programme

## TARGETED SUPPORT IN MATHEMATICS (TSM)

Targeted Support in Mathematics offers primary and secondary schools bespoke support to enhance their mathematics curriculum and teaching. Whether your school is new to working with BBO Maths Hub, participating in a Teaching for Mastery Work group, or part of the Secondary Subject Leaders' Community, this initiative is designed to support your school's needs.



### What's Involved?

Based on your school's requirements, the hub provides customised support to enhance the benefits of standard activities or delivers focused, intensive support that temporarily replaces regular engagement with hub programmes.

In collaboration with key stakeholders, the hub empowers school leaders to create lasting improvements in mathematics curriculum and teaching. This is achieved by adhering to the Targeted Support in Mathematics Agreement, fostering capacity-building and sustainable change.

For more information on the types of fully funded support available, please visit our website:

### [Targeted Support in Mathematics](#)

We hope you find something of interest and look forward to working with you soon! Please visit our website to register your interest for additional Work Groups starting in 2026-2027.

For any general enquiries, please email us at: [info@bbomathshub.org.uk](mailto:info@bbomathshub.org.uk)

