

# BBO MATHS HUB



Funded by



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## APPLICATIONS OPEN: LEADERSHIP DEVELOPMENT PROGRAMMES 2026-2027

We are excited to announce that the NCETM and Maths Hubs are now accepting applications for the following centrally run professional development programmes. These opportunities are **fully funded** by the Maths Hubs Programme and are therefore offered free of charge to teachers from state schools and colleges in England.

**[The closing date for all applications is Thursday 23rd April 2026](#)**

Please see below for the opportunities available. To find out more information on our website and apply, please click on the relevant links below:

### PROFESSIONAL DEVELOPMENT LEAD



This programme is for expert teachers of maths (all phases from Early Years to post-16) who have existing responsibility for designing, leading and evaluating maths teacher professional development, and who will lead maths professional development beyond their own institution. Participants benefit from the equivalent of three one-day workshops.

Participants will design, lead, review and refine a programme of support for maths teacher professional development, drawing upon a range of evidence-informed models and activity. The completion of an Accreditation Evidence Document, which facilitates critical reflection on participants' learning over the duration of the programme is required. Participants will also have the opportunity to gain an academic award (PG Cert) for completing an enhanced version of the programme, which will be available for an additional fee.

**[APPLY NOW](#)**

## SCHOOL DEVELOPMENT LEAD



This programme is for colleagues working with school and subject leaders in a school or group of schools other than their own. It will benefit those with significant experience of developing maths leadership capacity, or those newer to the role. Usually, participants will have completed the NCETM PD Lead Programme and have some experience of working directly with senior leaders outside of their own setting.

Participants must commit to the full programme and will need the support of the headteacher of their own school and/or MAT.

This programme is designed to enable leaders of maths school development to enhance leadership capacity and capability in the schools they support. It will provide regional support through workshops (face-to-face, run regionally across England, and online), practice development activities, and an online community.

**[APPLY NOW](#)**

## PRIMARY MASTERY SPECIALIST



The Primary Mastery Specialist Programme is for primary teachers with a passion for maths. In the first year of the programme, three residentials – one in each term – provide an opportunity to develop understanding the [Five Big Ideas of teaching for mastery](#) in depth and to focus on the specialist subject knowledge required to design lessons that unfold the maths for all children.

Between residentials, as a classroom teacher, specialists will be able to apply their learning to the context of their own classroom and school, reflecting with others what the impact of learning has been on pupils.

Participants should be experienced primary practitioners with the capacity to lead change in their own schools, and to develop as leaders of professional development in other schools. Their headteachers must commit to supporting them and to developing teaching for mastery in their schools.

**[APPLY NOW](#)**

## SECONDARY MASTERY SPECIALIST



Want to become a specialist in teaching for mastery and support your own school to develop teaching for mastery approaches? Join the Secondary Mastery Specialist Programme. During the programme, you will receive fully funded professional development from experts, have time to develop your own expertise, and then to support others.

Any teacher (excluding ECTs) who is teaching maths in a state-funded secondary school in England and who wishes to develop both their own classroom practice and their skills in leading professional development with others, can apply to become a Secondary Mastery Specialist.

### What is involved?

This two-year programme supports secondary maths teachers to become experts in teaching for mastery and lead change within their schools.

Teachers will strengthen their classroom practice and learn how to support colleagues. They will explore the NCETM's [The Essence of Mathematics Teaching for Mastery](#), working closely with their subject leader to embed these approaches across the department. Participants will also complete the NCETM Professional Development Lead Programme, gaining the skills to lead effective CPD.

### Who can take part?

Secondary maths teachers in state-funded schools in England with QTS and at least two years' teaching experience. Applicants should be committed to develop their own teaching and support improvement across their department.

The Secondary Mastery Specialist Programme is **fully funded** by the Maths Hubs Programme so is **free** to participating schools.

**APPLY NOW**

## FURTHER EDUCATION MASTERY SPECIALIST



Are you passionate about transforming the teaching of GCSE Maths resit and Functional Skills Qualifications (FSQs)? This is your opportunity to make a lasting impact.

As a Post-16 GCSE/FSQ Mastery Specialist, you will develop your expertise in teaching GCSE Mathematics resit and/or Functional Skills Qualifications (FSQs).

### Who can take part?

The programme is for teachers of post-16 GCSE Maths resit and/or Functional Skills Maths who are currently employed in a post-16 setting and regularly teaching maths to students aged 16-19 enrolled onto full-time Study Programmes under the government's Condition of Funding policy. Participants must have at least two years' experience teaching post-16 GCSE/FSQ maths, with the capacity to lead change within their own institutions. They may be based in FE colleges, Sixth Form colleges, or other post-16 settings.

### What is involved?

The programme has an initial training year, followed by a second year and beyond, in which specialists support others. It equips participants with the knowledge and skills to develop highly effective approaches to the teaching of GCSE Maths resit and Functional Skills Maths, using the principles of teaching for mastery.

### What will you learn?

- Your students will develop a secure and connected understanding of the maths they are learning
- Your students will report increased confidence in using maths
- You will develop classroom practices aligned to the principles of teaching for mastery, as exemplified for the post-16 GCSE/FSQ sector
- You will, over time, become part of the Maths Hubs LLME Community

### What is the cost?

The Post-16 GCSE/FSQ Mastery Specialist Programme is **fully funded** by the Maths Hubs Programme so is **free** to participating schools/institutions.

**[APPLY NOW](#)**

## WE ARE HIRING – JOIN OUR TEAM

### ASSISTANT MATHS HUB LEAD - RECEPTION

#### NEW OPPORTUNITY FOR 2026-2027

The Assistant Maths Hub Lead for Reception plays a key role within the Maths Hub Leadership and Management Team (MHLMT), supporting the effective delivery of the Government's *Best Start in Life* (BSiL) programme. This role offers a valuable opportunity to contribute to strengthening early mathematics provision and improving outcomes for young children across the BBO region.



The role focuses on high-quality programme delivery, developing the expertise of Local Leaders of Mathematics Education (LLMEs), and building strong partnerships with schools and system partners, including Early Years Stronger Practice Hubs.

The post is funded for **20 days per academic year (2026/27)**. In addition, the postholder will have access to the equivalent of **five further funded development days** in the summer term of 2026, tailored to individual professional development needs. The school will be fully funded for the release time associated with this secondment.

#### **How To Apply:**

For more information about this role and key requirements for candidates, please read the [Information Sheet](#) carefully before applying. Applicants, in partnership with their headteacher, should complete the Application Form on our website via the link below.

**Application deadline: 27th of April.**

**School visits and interviews TBC.**

Successful candidates will need to be available to attend an induction event on 23rd of June in Birmingham. Attendance at this event will also be funded.

#### **[Assistant Maths Hub Lead \(Reception\)](#)**

# MASTERING NUMBER

## MASTERING NUMBER AT RECEPTION & KS1

### APPLICATIONS NOW OPEN FOR 2026-2027

This national programme - now in its fifth year - aims to secure firm foundations in the development of good number sense for all children from Reception through to Year 1 and Year 2. The aim over time is that children will leave KS1 with fluency in calculation and a confidence and flexibility with number.



Mastering Number  
at Reception and  
KS1 now recruiting

Early Years Primary



#### Who Can Take Part?

We're inviting three teachers per school (one from Reception, Year 1 and Year 2) to join as Lead Teachers. Maths leads and headteachers will also receive some support. This programme is open to all schools in the BBO Maths Hub Area.

#### What Is Involved?

This programme focuses on the key knowledge and understanding needed in Reception, and progression through KS1. There is an expectation that schools will provide a daily teaching session for all children of 10 to 15 minutes, in addition to their normal maths lesson. Lead Teachers in schools will also contribute to an online community to share practice and engage in critical reflection.

#### What Will You Learn?

- Equip your pupils with deep number sense and fluency in calculation.
- Gain expert training with high-quality teaching resources.
- Work alongside fellow educators, sharing best practices and reflecting on impactful strategies.
- Learn how to effectively use manipulatives to strengthen mathematical understanding.

#### How To Get Involved

To find out more about how your school can get involved in this **fully funded** project in 2026-2027 please visit our website. This programme and its Work Groups are **open to all schools**. Applications are now open, please submit your school's application via the link below. Confirmation of your application will be sent to your headteacher.

[Mastering Number at Reception and KS1](#)

## MASTERING NUMBER AT KS2

### APPLICATIONS NOW OPEN FOR 2026-2027

Knowledge of multiplication and division and its applications forms the single most important aspect of the KS2 curriculum and is the gateway to success at secondary school. This project enables pupils in Years 4 and 5 to develop fluency in multiplication and division facts, and a confidence and flexibility with number that exemplifies good number sense.



Teaching materials will be provided to cover five short sessions a week, with participants expected to support colleagues in their year groups to use the resources with all Year 4 and 5 classes.

#### Who Can Take Part?

This project is for schools that have **already participated in Mastering Number at Reception and KS1** (unless a junior school) and **are involved in a Teaching for Mastery Work Group**.

Lead participants from Work Group schools will be two teachers – one from each of Year 4 and Year 5. Support will also be given to maths leads and headteachers.

#### What Will You Learn?

- Your pupils in KS2 will develop automaticity in multiplication and division facts through regular practice.
- You will develop an understanding of how pupils progress in their knowledge and understanding of multiplicative concepts.
- You will work as part of a professional learning community to refine your practice.
- You and your school leaders will develop Mastering Number at KS2 as part of the curriculum in Years 4 and 5.

#### How To Get Involved

The Mastering Number at KS2 Work Groups are **fully funded** by the Maths Hubs Programme so are **free** to participating schools. Applications for this programme are now open.

Please apply via our website. Confirmation of your application will be sent to your headteacher.

[Mastering Number at KS2](#)

# PRIMARY WORK GROUPS

## PRIMARY TEACHING FOR MASTERY – INTRODUCTORY WORK GROUPS

### REGISTER YOUR INTEREST FOR 2026-2027

#### Are You Ready to Transform Maths Education in Your School?

Join our Teaching for Mastery programme and empower your teachers and pupils to achieve greater success in mathematics. By participating, your school will develop a collaborative learning culture, enhance professional development and improve pupil outcomes in maths.



#### Who Should Get Involved?

This programme is designed for schools committed to embedding a teaching for mastery approach. Headteacher involvement is crucial, particularly during school visits and Work Group sessions, to ensure effective implementation.

Each school will nominate a maths lead and an additional participant to take part in Work Groups and lead school-wide improvements.

#### Lead Participants Will:

- Attend six half-termly, school-based Work Group sessions each year, facilitated by a Mastery Specialist.
- Be released from usual duties to participate in regular school visits across 2025/26 and 2026/27.
- Receive support from a Mastery Specialist each term, focusing on developing school systems that embed teaching for mastery.

#### How To Get Involved

To find out more about how your school can get involved in this fully funded project in 2026-2027 and to read more details about the structure of the Work Groups and the time commitment, head to our website using the link below:

[Primary Teaching for Mastery - Introductory Work Groups](#)

# CROSS PHASE

## REGIONAL ITT PROVIDERS COMMUNITY



# Regional ITT Providers Community

## National Online Webinar

Exploring how to best support Initial Teacher Trainees to understand the role of representation and structure in the classroom

### What will I learn more about?

There are two webinars, one aimed at colleagues working with **Primary Initial Teacher Trainees**, and the other at colleagues working with **Secondary Initial Teacher Trainees**.

Colleagues working with Initial Teacher Trainees, alongside Teaching for Mastery Specialists, will discuss recent thinking on how teachers develop their understanding of representation and structure, and how this then impacts their classroom practice.

### Who can take part?

Specifically designed for Initial Teacher Training professionals working with primary teachers or secondary maths teachers.



### Save the date

**Secondary Initial Teacher Trainees:**  
Wednesday 13 May, 4.00pm – 5.15pm. Entry to the Zoom waiting room opens at 3:45pm.

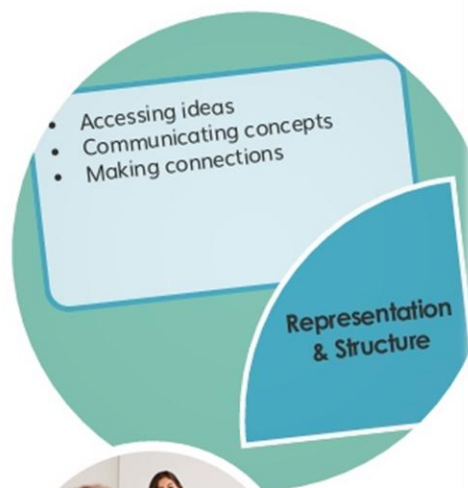
Register your place by scanning the QR code.



### Save the date

**Primary Initial Teacher Trainees:**  
Wednesday 20 May, 4.00pm – 5.15pm. Entry to the Zoom waiting room opens at 3:45pm.

Register your place by scanning the QR code.



ncetm.org.uk | @NCETM



Coordinators of the Maths Hubs Programme

## TARGETED SUPPORT IN MATHEMATICS (TSM)

Targeted Support in Mathematics offers primary and secondary schools bespoke support to enhance their mathematics curriculum and teaching. Whether your school is new to working with BBO Maths Hub, participating in a Teaching for Mastery Work group, or part of the Secondary Subject Leaders' Community, this initiative is designed to support your school's needs.



### What's Involved?

Based on your school's requirements, the hub provides customised support to enhance the benefits of standard activities or delivers focused, intensive support that temporarily replaces regular engagement with hub programmes.

In collaboration with key stakeholders, the hub empowers school leaders to create lasting improvements in mathematics curriculum and teaching. This is achieved by adhering to the Targeted Support in Mathematics Agreement, fostering capacity-building and sustainable change.

For more information on the types of fully funded support available, please visit our website:

### [Targeted Support in Mathematics](#)

We hope you find something of interest and look forward to working with you soon! Please visit our website to register your interest for additional Work Groups starting in 2026-2027.

For any general enquiries, please email us at: [info@bbomathshub.org.uk](mailto:info@bbomathshub.org.uk)

