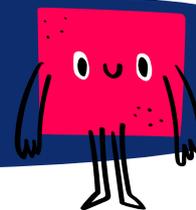




# Transition: Thinking ahead



Staff in the child’s current early years setting, should use the early years screening tool for transition to identify children who may need extra support during the transition to primary school (an enhanced transition). For each child identified, staff can use this optional checklist to plan the support needed for a positive transition.

This thinking ahead checklist does not need to be submitted to anyone but will help you identify strengths and areas to develop so that strategies can be implemented early on and ensure information is ready to share to support the child’s transition.

- What other information will need to be clearly communicated? Is there clear information of any medical needs, safeguarding or individual risk assessments etc?

## Child and parent/carer views

- What does the child currently enjoy? Is their all about me form up to date?
- What is the key information parent/carers want shared to the new setting/school? Have their views been collated?
- Do parents/carers have any key questions for the new setting/school?

## Skills

- What skills does the child have now to help support them in the next phase e.g. they are determined and know how to ask for help.
- What skills would it be helpful for the child to develop now in our setting to assist them in the next phase?

## Support

- What works well to support the child? Is this clearly documented?
- What are the key details/messages for staff in the next phase from current staff?
- What is already in place? Is there a clear chronology of support in place: SEND funding, additional support and professionals involved or requested? Is the impact of this clear?

## Key actions

Is information about the child’s strengths and needs up to date and ready to support transition? For example:

- ⇒ All about me
- ⇒ WellComm language assessment
- ⇒ Transition summary form
- ⇒ SEND support and outcomes plan
- ⇒ Supporting SEND Support documents as appropriate e.g. individual risk assessment, individuation intervention record, developmental tracking.
- ⇒ Other...

## What further key actions are needed prior to transfer?

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