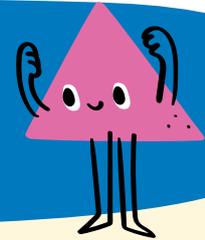




Early years – all about me

Child views and aspirations



Child's name:

.....

Age:

.....

Date:

This information was completed by:

(name and relationship to child)

.....

.....

Views on this 'all about me' are captured from:

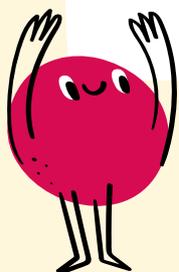
- our observations and knowledge of
- discussion with people that know well
- views has communicated directly to us (verbally or through use of visuals/signing/gesture). **Please put direct quotes in speech marks.**

Things likes (e.g. activities to do/favourite toys or food) that make him/her feel happy/excited:

Things doesn't like that make him/her feel cross/upset:

Things is good at (strengths):

Things finds tricky and needs help with:



Child views and aspirations

Things can do for himself/herself and/or
How helps others (when eating, toileting,
washing, dressing or through the day):

These people, places, routines and things in
life are important/special to him/her:

How communicates what he/she wants or
needs:

How does like others to communicate/play
with him/her:

How shows he/she is upset/cross/frustrated/
tired/hungry or sad:

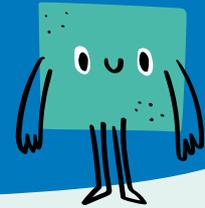
Toys/ activities/strategies that help when he/
she is upset or finding things tricky:





Early years – all about me

Parent/carer **views** and **aspirations**



We would describe as:

A perfect day/week for would include:

In the next year we would like to be able to:

Our hopes and aspirations for for the future are:



Parent/carer views and aspirations



Does have any special educational needs and/or disabilities?

If yes, these are:

Are any other professionals involved in supporting ? Do they have any specialist equipment e.g. a walking frame, hearing aids?

Do you as parent/carers have any additional support needs you would like those supporting you to be aware of?

Other things we want you to know:

