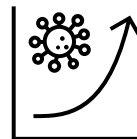
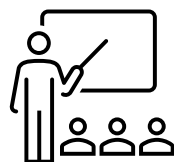




oxfordshire school inclusion team

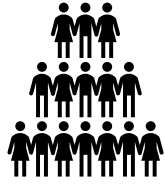
OXSiT Impact report for School Leaders and SENCOs 2024 -25

Jane Elvidge, Senior Inclusion Consultant



OXFORDSHIRE
COUNTY COUNCIL

Foundation Package:



75% of mainstream schools bought OXSIT support



100% of schools **strongly agree** that:

- OXSIT newsletters and Inclusion Briefings are **informative and helpful**



100% of TAs said that the contents of the new OXSIT Foundation Package TA training **developed their knowledge, confidence and skill** in their roles

245 TAs trained as part of our Foundation Package TA training offer

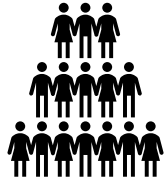


"Thank you, it has been a good way to stay informed and up to date."

"I think the package is helpful and supportive. and whole team are willing to offer support and point us in the right direction."

"The OXSIT toolkit is so helpful and great that resources are being added/updated regularly."

Consultancy Support:



56 schools and **1** partnership accessed some form of in-school consultancy support

100% of schools **strongly agree or agree** that:



- OXSIT Consultants have **appropriate specialist knowledge** to support me and offer **helpful suggestions and advice based on best practice** in SEND and inclusion across the whole school
- Training and support that school staff have received from OXSIT has **increased their skills and confidence and strengthened their practice**



100% of schools say that OXSIT support, coupled with their own work, **improved provision** for pupils with SEND

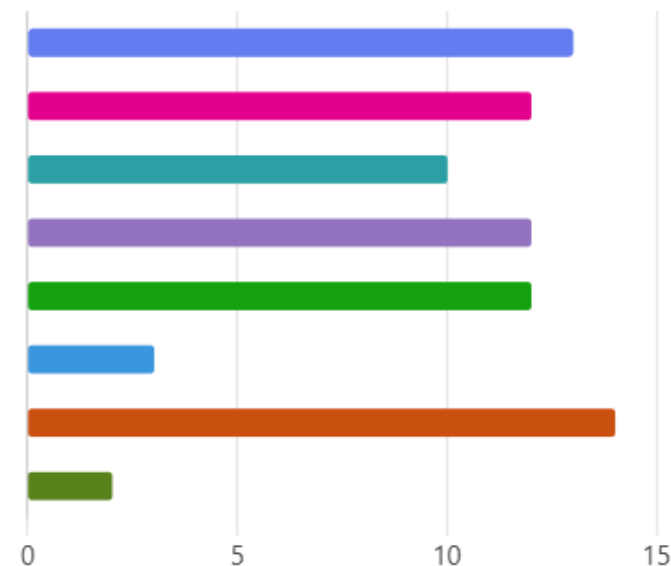


93% of schools say that OXSIT support, coupled with their own work, **improved outcomes** for pupils with SEND (Others believe it is too early in the process to see the impact on student outcomes in whole school data but that it will come in time as provision has improved)

Consultancy Support:

9. What impact has the support from the OXSIT Inclusion Consultant had? Please tick all that apply.

Increased knowledge and understanding about SEND across the school to support...	13
Increased knowledge, confidence and skill in supporting pupils with SEND across the...	12
Improved high quality, inclusive teaching	10
Improved SEND systems and understanding of the graduated approach to SEND	12
Improved progress outcomes for pupils with SEND	12
Reduced suspensions and exclusions for pupils with SEND	3
Improved provision for pupils with SEND	14
Other	2



Statements in full

- Increased knowledge and understanding about SEND across the school to support the development of an inclusive ethos and culture in the school
- Increased knowledge, confidence and skill in supporting pupils with SEND across the school
- Improved high quality, inclusive teaching
- Improved SEND systems and understanding of the graduated approach to SEND
- Improved progress and outcomes for pupils with SEND
- Reduced suspensions and exclusions for pupils with SEND
- Improved provision for pupils with SEND

What has been the impact of OXSIT consultancy support on provision, practice and outcomes?

"Support being provided in classrooms is consistent with high expectations."

"We have improved the systems and paperwork completed for SEND. This is now more effective and less time consuming, leading to more effective provision that is reviewed regularly. We have improved staff outlook on effective interventions and tracking systems are improving. Interventions are now primarily evidence based and are resulting in accelerated progress in most cases."

"Shared learning walk and feedback - focused on inclusion and quality first teaching has improved in-class provision."

"Work on adaptive teaching across the school has improved in-class provision."

"The advice provided for TAs helped upskill them in assisting teachers with SEND."

"Staff training and resources have led to senior leaders considering a greater focus on SEND for next academic year and making this a priority so we are improving outcomes for all children."

"Pre talk before OFSTED which made a huge difference."

"Confidence in my role which means provision has improved for pupils with SEND."

Consultancy Support - your views:

"Our OXSIT package is one of the most impactful and worthwhile things we spend budget on. The in-person support is always fab and the meetings, emails, newsletters etc are always useful. Thank you for all of your support and being there when needed!"



1.Improved Outcomes: The support provided has significantly contributed to enhancing outcomes for pupils with SEND, with recurring mentions of inclusivity and accessibility in classrooms.

2.Improved Provision: There is a strong emphasis on adaptive teaching and evidence-based interventions, which have led to measurable improvements in provision for pupils with SEND.

3.Impact of Support: The consultancy has been instrumental in fostering a culture of inclusivity and high-quality teaching, with frequent mentions of its positive influence on staff training and strategic planning.

CPD and training reach:



22 online courses

124 settings reached



304 attendees



Our aim is to **develop colleagues' professional knowledge and understanding** of SEND to **increase expertise, competence and confidence** by sharing best practice based on national research. Our training programme is designed to meet the presenting and evolving needs of schools and SENCOs as well as **target key best practice areas** relevant to Oxfordshire's context.



53 schools accessed whole staff training

78 governors accessed OXSIT governor services training

99% agreed that "I can use the learning from this training in my governance work"

100% agreed that "The trainer was knowledgeable about the topic."

CPD and training impact:



19% average increase in pre to post training score regarding knowledge, understanding and practice



99% say the **quality** of training & materials are **excellent or good**

99% say they are likely to **incorporate learning** from this training into **daily practice**

100% say they are likely to **share learning from our training** with colleagues in school



For me the most useful part of the training was...

"Highlighting that our modelling techniques or scaffolds should be consistent across the school." **(Adaptive Teaching)**

"Slides were excellent to follow/ Sheet to write notes/ great summary after each section before moving on/ relating it to real examples and great delivery. It was brilliant" **(Adaptive Teaching)**

The iceberg analogy, the five things to remember when struggling with challenging behaviour poster and the idea of RAG rating pupil timetables to find pinch points. **(SEMH –a graduated approach)**

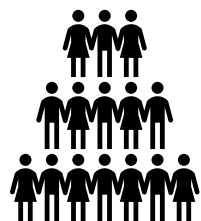
"All of the resources, links, ideas and assessment suggestions." **(Dysgraphia and writing difficulties)**

CPD and training impact – your views:



99% believe our training will change their practice

What will you do as a result of this training?



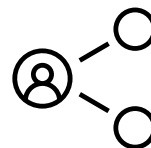
"Think about providing a calm , safe and predictable environment. Think about context tot children, know them well and actively seek solutions."



"Explore the Ordinarily Available SEND Provision document in greater detail."



"New ideas - chance to look at policy and ways we do whole class teaching as well as individuals"



"Use to inform Teaching and Learning policy. Use monitoring time to look at 'inclusive environment' from inclusive support series."