

Lead Governor Role	Maintained Schools	Academies	Reference Document	Status (statutory/recommended/best practice)
Safeguarding/ Child Protection including Prevent	Yes	Yes	<a href="#">Keeping children safe in education - GOV.UK</a> (DFE, 2025 paragraph 78)	This is a 'should' in KCSiE so should be followed unless there is a good reason not to.
Filtering and Monitoring	Yes	Yes	<a href="#">Meeting digital and technology standards in schools and colleges - Filtering and monitoring standards for schools and colleges - Guidance - GOV.UK</a>	This is a 'should' in the guidance so should be followed unless there is a good reason not to.
Special Educational Needs and Disabilities (SEND)	Yes	Yes	<a href="#">SEND code of practice: 0 to 25 years - GOV.UK</a> (DFE, 2015 section 6.3)	<b>Statutory</b> as a Lead governor <i>or as a Committee of the board</i>
Careers Education and Guidance	Yes for secondary schools	Yes for secondary schools	<a href="#">Careers guidance and access for education and training providers - GOV.UK</a>	This is a 'should' in the document so should be followed unless there is a good reason not to.
Pupil Premium	Yes (recommended)	Yes (recommended)	<a href="#">Pupil premium: overview - GOV.UK</a> Also NGA guidance	Best Practice. The DfE Pupil Premium guidance says that schools must show how they are using the PP

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## Lead Governor Roles for Maintained Schools and Academies in England

July 2025

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				grant effectively including through scrutiny of PP plans by governors and trustees.
Health and Safety	Yes (recommended)	Yes (recommended)	Health and Safety: Advice on Legal Duties and Powers (DFE, 2014), NGA guidance	Best Practice <i>'Governor with responsibility' included on the model H&amp;S policy for Community and Voluntary Controlled schools</i> <a href="#">OCC model HS policy for community and voluntary controlled schools</a>
Sustainability	No but recommended	No but recommended	<a href="#">Sustainability leadership and climate action plans in education - GOV.UK</a>	'As senior decision makers SLT and governors should support and drive your sustainability activity.'
Attendance	No	No	<a href="#">Working together to improve school attendance (applies from 19 August 2024)</a>	No, but recommended if this is a focus area for your school as a whole or for a particular pupil group
CWCF)/ Children previously looked after/ Children in Care	No but recommended if you have a group of CWCF in your school	No but recommended if you have a group of CWCF in your school	<a href="#">The designated teacher for looked-after and previously looked-after children</a>	Duty on the board to delegate a member of staff to promote the educational achievements for these groups; ensure they undertake appropriate training and the board to have a regard to this guidance. It also

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				states that boards should 'hold the school to account through the DT'.
Whistleblowing	Yes	Yes	<a href="#">Whistleblowing procedure for maintained schools - GOV.UK</a>	This is a 'should' in the guidance so should be followed unless there is a good reason not to.
Governor Development/ Training	No	No	Governance Guides (Maintained 1.2) (Academy 4.7)	Best Practice as this supports the board's development, particularly after any review

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