


Summary of Education Provision – SEND/EHCP

We would request receiving some basic information from you regarding the home education of your child.

Please complete this form or send details in an alternative format to

EHE@oxfordshire.gov.uk

Child/Children

Name/s:	PLEASE COMPLETE	
Address:	PLEASE COMPLETE	
Postcode:		
Date of birth:	PLEASE COMPLETE	Ethnicity: PLEASE COMPLETE
Has an EHCNA been submitted	YES <input type="checkbox"/> NO <input type="checkbox"/>	
Does the child have Education and Health Care Plan? PLEASE COMPLETE	YES <input type="checkbox"/> NO <input type="checkbox"/>	
Do we have permission to share your decision to home educate your child, with your GP? PLEASE COMPLETE Please provide details of your GP: If you tick yes please remember to give GP Surgery name	YES <input type="checkbox"/> NO <input type="checkbox"/>	

Parents/Carers

Name:	Parent/Carer 1: PLEASE COMPLETE	Parent/Carer 2: PLEASE COMPLETE
Relationship to Child:		
Parental responsibility:	Y or N	Y or N
Address: (if different to above)		
Postcode:		
Home Tel No:		
Mobile Tel No:		
Email address:		
Preferred method of contact:	Letter / Email / Landline / Mobile	Letter / Email / Landline / Mobile

We would be grateful if you could keep us informed of any changes to the above information.

Details of previous school (if applicable)

Name:	<i>PLEASE COMPLETE</i>
Date deregistered:	<i>PLEASE COMPLETE</i>
Reason/s for withdrawal:	<i>PLEASE COMPLETE</i>
Do you plan to enrol your child in a school in the future? If so, please advise where and when:	<i>PLEASE COMPLETE</i>

Please give a summary of your child's education at home and how this will meet their needs according to age, aptitude and ability. This could include details of:

1. Any resources and activities you have considered.
2. Plans for your child's physical development,
3. Subject areas to be covered and how you will assess progress.
4. Ideas about socialisation, such as activities your child might like to attend, which considers their individual needs.

Targets	How they may be achieved/ what this will look like
For example: To feel happier.	<ul style="list-style-type: none"> • Example: My child is feeling happier, they are spending less time in their room and socialising more with the family.
For example: Gain greater independence.	<ul style="list-style-type: none"> • Example: My child has independently dressed themselves and cleaned their own teeth for the last three days – we are now working towards tying their own shoelaces.
For example: Academic learning.	<ul style="list-style-type: none"> • Examples: • Daily reading to my child, with them identifying pictures matching words from the text. (Usborne words and picture books) • My child can identify the letters in their name and match these to visuals. (CBeebies Alphablocks, flash cards, tracing letters, making letters in sand) • My child can read and order numbers up to 5. (CBeebies Number Blocks, 5 Little Ducks, number lines, a variety of counters) • My child can recognise and name 5 different colours. (Colour Train YouTubeKids.com, Colours worksheet Twinkl, spotting colours game when out at the park etc) • My child is beginning to mark make. (Selection of mark making tools available, pens, crayons, paintbrushes, water, sand, paper etc) • My child can learn a nursery rhyme. (YoutubeKids.com)
For example: Overcoming barriers and doing things they do not want to do.	<ul style="list-style-type: none"> • Examples: • My child can take turns with one other child. • My child can sit at the table and eat with others. • My child can use a public toilet when out if needed. • We are working towards: • My child can get ready for bed when asked. • My child can leave the park when asked.
For example: Physical activity.	<ul style="list-style-type: none"> • Examples: • Squish the Fish Yoga for kids (YouTubeKids.com) • Weekly visits to the park. • Daily trampoline time in the garden.
For example: Socialising.	<ul style="list-style-type: none"> • Examples: • Family days out to visit relatives. • We are working towards: • Having one friend over for tea. • Visiting the local swimming pool and library.

*How are you going to measure your child's progress?
How are you going to adapt provision if your child is not making progress?*

**Useful Online links for all Key Stages:
(Some are free, some have fees/cost)**

www.inclusiveteach.com/free-printable-sen-teaching-resources/
www.senteacher.org
www.uk.ixl.com
www.empoweredparents.co

www.bbc.co.uk/bitesize
[All subjects by key stage - Oak National Academy \(thenational.academy\)](#)
[Maths home learning | Home learning | White Rose Education](#)
www.eparenting.co.uk
www.twinkl.co.uk
www.freetimewiththekids.com
www.oxfordhomeschooling.co.uk
www.edplace.com
www.takelessons.com
www.doodlelearning.com
www.kingsinterhigh.co.uk
www.wolseyhalloxford.org.uk
www.homeeducators.co.uk
www.minervavirtual.com

How my child's day is structured:

Examples: Prioritising and planning, timetabling, studying areas of interest and curiosity, independent and supported studies, outdoor activities, visits and outings, regular breaks, exercise and mealtimes.

Signed:	
Date:	

Thank you for completing this form, please return to EHE@oxfordshire.gov.uk
For any enquiries, please call 01865 323513. Thank you.

Privacy Notice

Why do Oxfordshire County Council collect information?

The information you provide will help support your family through the elective home education process. This information may also be used for statistical research purposes. All information you provide will be processed in line with the Data Protection Act 1998.

OFFICIAL – SENSITIVE

How long does Oxfordshire County Council keep the information?

Information is retained by the local authority until the child is 25. It is then destroyed securely.

Will any information be shared?

Personal data will not be disclosed to anyone other than the data subject (i.e. yourself or your child) unless we have your consent, or it is required by law. Where disclosure is allowed we will only share the minimum amount of relevant information on a need to know basis. However, information may be forwarded to other agencies without your consent, where the County Council has a statutory duty to do so, such as in matters concerning the safety of children. Additionally, Local Authorities have a duty under the Children Act 2004 to cooperate with their partners in health and youth justice to improve the well-being of children in their areas. As part of this duty they will be required to maintain the accuracy of the information held on the Information Sharing (IS) Index about children and young people in their area. Statistical data will be shared in such a way that it does not support measures or decisions relating to particular individuals or identifies individuals in any results.

Information will be shared with Education, Employment and Training Team prior to the end of academic year 11.

At no time will your information be passed to organisations external to Oxfordshire County Council for marketing or sales purposes.

Why is ethnicity information requested?

Collection of ethnicity information is used to ensure equality of service provision. Provision of this information is optional. Any information you provide will be used solely to compile statistics on the EHE careers and experiences of pupils from different ethnic backgrounds, to help ensure that all children and young people have the opportunity to fulfil their potential. From time to time information will be used by the Local Authority to contribute to local and national statistics.

Can I access personal data held about me or my child?

The Data Protection Act 1998 gives you the right to apply for a copy of your personal information. Under the Act a child has the right to a copy of their own information. In certain circumstances requests may be made by a parent on behalf of their child, for example where the child is too young to understand or exercise their own rights.