



Summary of Education Provision Key Stage 3

We would request receiving some basic information from you regarding the home education of your child.

Please complete this form and send details to EHE@oxfordshire.gov.uk

Child/Children

Name/s:	PLEASE COMPLETE		
Address:	PLEASE COMPLETE		
Postcode:	PLEASE COMPLETE		
Date of birth:	PLEASE COMPLETE	Ethnicity:	PLEASE COMPLETE
Has an EHCNA been submitted	YES <input type="checkbox"/> NO <input type="checkbox"/>		
Does the child have Education and Health Care Plan?	YES <input type="checkbox"/> NO <input type="checkbox"/>		
Do we have permission to share your decision to home educate your child, with your GP?	YES <input type="checkbox"/> NO <input type="checkbox"/>		
Please provide details of your GP:			

Parents/Carers

Name:	Parent/Carer 1: PLEASE COMPLETE	Parent/Carer 2: PLEASE COMPLETE
Relationship to Child:		
Parental responsibility:	Y or N	Y or N
Address: (if different to above)		
Postcode:		
Home Tel No:		
Mobile Tel No:		
Email address:		
Preferred method of contact:	Letter / Email / Landline / Mobile	Letter / Email / Landline / Mobile

We would be grateful if you could keep us informed of any changes to the above information.

OFFICIAL – SENSITIVE

Details of previous school (if applicable)

Name:	<i>PLEASE COMPLETE</i>
Date deregistered:	<i>PLEASE COMPLETE</i>
Reason/s for withdrawal:	<i>PLEASE COMPLETE</i>
Do you plan to enrol your child in a school in the future? If so, please advise where and when:	<i>PLEASE COMPLETE</i>

Please give a summary of your child's education at home and how this will meet their needs according to age, aptitude and ability. This could include details of:

1. Any resources and activities you have considered.
2. Plans for your child's physical development,
3. Subject areas to be covered and how you will assess progress.
4. Ideas about socialisation, such as activities your child might like to attend, which considers their individual needs.

EXAMPLES FOR KEY STAGE 3:

1. RESOURCES AND ACTIVITIES: (Examples)

BBC Bitesize, Oak Academy, Kings Inter High, Wolsey Hall, EdPlace, private tutor, YouTube, National Geographic, CGP learning books and resources, Exploring Science (Pearson) Local Libraries, Local Museums, Zoos, gardening, cooking, baking, sewing.

Books, paper, pens, pencils, paints, crayons, modelling equipment, clay, woodwork, calculators, board games, card games, chess.

Example: (Please expand)

My child uses BBC Bitesize for daily English reading and writing activities. The Oak Academy (61 different Units) twice a week for extended writing opportunities, a private tutor twice a week, for Mathematics and local museums for historical studies, looking at Medieval England, Britain and the wider world and World history -significant stories. Biology and Chemistry are taught using BBC Bitesize units, starting with Living organisms, including plants and animals, and the digestive system. They have a termly Geography project linked to areas of their interest, including, locational knowledge, human and physical geography and Planet Earth. Twice a week we plan, shop for, and cook a family meal together. They are learning to play chess and speak German.

2. PHYSICAL DEVELOPMENT: (Examples)

Walking, dog walks, visits to fields and woodlands, gymnastics, dance, athletics, football, cricket, rugby, tennis, bike rides, scooter rides, skateboarding, swimming.

Example: (Please expand)

We walk every lunchtime and visit local woodlands on Fridays. My child plays for a rugby team and enjoys riding their bike. They go to the skate park three times a week with friends.

3. SUBJECT AREAS AND ASSESSMENT: (Examples)

KS3: Mathematics, English, Biology, Chemistry, Physics, History, Geography, Computer Science, Art, Design, Music, Languages.

How are you going to measure your child's progress?

How are you going to adapt provision if your child is not making progress?

Example: (Please expand)

Mathematics: A private tutor visits twice a week for structured lessons, then my child has three follow up lessons to complete and receives feedback from the tutor.

English: Daily reading both fiction and non-fiction, recorded in a reading journal. Literature for this term; A Christmas Carol, Frankenstein, Ghost Boys, Lord of the Flies and The Odyssey. CGP Targeted Workbook Year 8 and 10-min weekly workouts.

Weekly activities/ Tasks:

Science: BBC Bitesize starting with; Living organisms, including plants and animals, and the digestive system. Exploring Science Books and Question and Answer exercises (Pearson)

David Attenborough documentaries; Our Planet & Planet Earth. National Trust visits, Science Museum, YouTube videos.

History: BBC Bitesize, this term; Exploring Antarctica, Weather and Climate, How have animal and plants adapted? Who owns Antarctica?

German: Introducing myself, describing my family and pets, describing people, days and months of the year, telling the time and talking about food.

4. SOCIALISATION: (Examples)

Swimming lessons, dance lessons, gymnastics, music lessons, drama clubs, Scouts, Guides, football clubs, children's sports clubs, choirs, art clubs, library groups, Karate, Judo.

Example: (Please expand)

Weekly Judo lessons, weekly drum lessons, Scouts, Family trips and outings. Visits to the skate park with friends. Trips to eat out.

**Useful Online links for all Key Stages:
(Some are free, some have fees/cost)**

www.bbc.co.uk/bitesize

[All subjects by key stage - Oak National Academy \(thenational.academy\)](#)

[Maths home learning | Home learning | White Rose Education](#)

www.eparenting.co.uk

www.twinkl.co.uk

www.edplace.com

www.freetimewiththekids.com

www.oxfordhomeschooling.co.uk

www.edplace.com

www.takelessons.com

www.uk.ixl.com

www.doodlelearning.com

www.kingsinterhigh.co.uk

www.wolseyhalloxford.org.uk

www.homeeducators.co.uk

www.minervavirtual.com

How my child's day is structured:

Examples: Prioritising and planning, timetabling, studying areas of interest and curiosity, independent and supported studies, outdoor activities, visits and outings, regular breaks, exercise and mealtimes.

Signed:	
Date:	

Thank you for completing this form, please return to EHE@oxfordshire.gov.uk
For any enquiries, please call 01865 323513. Thank you.

Privacy Notice

Why do Oxfordshire County Council collect information?

The information you provide will help support your family through the elective home education process. This information may also be used for statistical research purposes. All information you provide will be processed in line with the Data Protection Act 1998.

How long does Oxfordshire County Council keep the information?

Information is retained by the local authority until the child is 25. It is then destroyed securely.

OFFICIAL – SENSITIVE

Will any information be shared?

Personal data will not be disclosed to anyone other than the data subject (i.e. yourself or your child) unless we have your consent, or it is required by law. Where disclosure is allowed we will only share the minimum amount of relevant information on a need to know basis. However, information may be forwarded to other agencies without your consent, where the County Council has a statutory duty to do so, such as in matters concerning the safety of children. Additionally, Local Authorities have a duty under the Children Act 2004 to cooperate with their partners in health and youth justice to improve the well-being of children in their areas. As part of this duty they will be required to maintain the accuracy of the information held on the Information Sharing (IS) Index about children and young people in their area. Statistical data will be shared in such a way that it does not support measures or decisions relating to particular individuals or identifies individuals in any results.

Information will be shared with Education, Employment and Training Team prior to the end of academic year 11.

At no time will your information be passed to organisations external to Oxfordshire County Council for marketing or sales purposes.

Why is ethnicity information requested?

Collection of ethnicity information is used to ensure equality of service provision. Provision of this information is optional. Any information you provide will be used solely to compile statistics on the EHE careers and experiences of pupils from different ethnic backgrounds, to help ensure that all children and young people have the opportunity to fulfil their potential. From time to time information will be used by the Local Authority to contribute to local and national statistics.

Can I access personal data held about me or my child?

The Data Protection Act 1998 gives you the right to apply for a copy of your personal information. Under the Act a child has the right to a copy of their own information. In certain circumstances requests may be made by a parent on behalf of their child, for example where the child is too young to understand or exercise their own rights.