



### Summary of Education Provision EY/ KS1

We would request receiving some basic information from you regarding the home education of your child.

**Please complete this form and send details to [EHE@oxfordshire.gov.uk](mailto:EHE@oxfordshire.gov.uk)**

#### Child/Children

Name/s:	<b>PLEASE COMPLETE</b>		
Address:	<b>PLEASE COMPLETE</b>		
Postcode:	<b>PLEASE COMPLETE</b>		
Date of birth:	<b>PLEASE COMPLETE</b>	Ethnicity:	<b>PLEASE COMPLETE</b>
Has an EHCNA been submitted		YES <input type="checkbox"/> NO <input type="checkbox"/>	
Does the child have Education and Health Care Plan?		YES <input type="checkbox"/> NO <input type="checkbox"/>	
Do we have permission to share your decision to home educate your child, with your GP?		YES <input type="checkbox"/> NO <input type="checkbox"/>	
Please provide details of your GP:			

#### Parents/Carers

Name:	Parent/Carer 1: <b>PLEASE COMPLETE</b>	Parent/Carer 2: <b>PLEASE COMPLETE</b>
Relationship to Child:		
Parental responsibility:	Y or N	Y or N
Address: (if different to above)		
Postcode:		
Home Tel No:		
Mobile Tel No:		
Email address:		
Preferred method of contact:	Letter / Email / Landline / Mobile	Letter / Email / Landline / Mobile

We would be grateful if you could keep us informed of any changes to the above information.

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**Details of previous school (if applicable)**

Name:	<b><i>PLEASE COMPLETE</i></b>
Date deregistered:	<b><i>PLEASE COMPLETE</i></b>
Reason/s for withdrawal:	<b><i>PLEASE COMPLETE</i></b>
Do you plan to enrol your child in a school in the future? If so, please advise where and when:	<b><i>PLEASE COMPLETE</i></b>

Please give a summary of your child's education at home and how this will meet their needs according to age, aptitude and ability. This could include details of:

1. Any resources and activities you have considered.
2. Plans for your child's physical development,
3. Subject areas to be covered and how you will assess progress.
4. Ideas about socialisation, such as activities your child might like to attend, which considers their individual needs.

**EXAMPLES FOR EARLY YEARS AND KEY STAGE 1:****1. RESOURCES AND ACTIVITIES: (Examples)**

BBC Bitesize, Oak Academy, Ed Shed, Literacy Shed, Twinkl, Children's YouTube, National Geographic, CGP learning books and resources, Usborne Books, Local Libraries, Local Museums, Zoos, gardening, cooking, baking, sewing, den building. Books, paper, pens, pencils, paints, crayons, modelling equipment, clay, woodwork, Lego, Meccano, building blocks, construction tools, small world play, Play-Dough, number lines, counters, board games, card games.

***Example: (Please expand)** My child uses Twinkl resources for daily phonics and spelling. Literacy Shed once a week for extended writing opportunities, CGP books for Mathematics and local museums for historical studies, looking at daily life in Ancient Rome and The Great Fire of London. They have a termly art project, using 2-D and 3-D media. Once a week we plan, shop for and cook a family meal together.*

**2. PHYSICAL DEVELOPMENT: (Examples)**

Walking, dog walks, playing in the garden, climbing, visits to parks, visits to fields and woodlands, gymnastics, dance, athletics, football, cricket, rugby, tennis, bike rides, scooter rides, skateboarding, swimming.

***Example: (Please expand)** We walk every lunchtime and visit the local park once a week to meet friends, play and climb. My child plays for a football team and enjoys riding their bike.*

**3. SUBJECT AREAS AND ASSESSMENT: (Examples)**

**Early Years:** Communication & Language, Literacy, Mathematics, Art & Design, Understanding of the World, Emotional Development, Phonics.

**KS1:** Mathematics, English, Science, History, Geography, Computing, Art, Design, Music, languages, spelling, handwriting, phonics.

*How are you going to measure your child's progress?*

*How are you going to adapt provision if your child is not making progress?*

***Example: (Please expand)***

***Mathematics:** Daily lesson combining The Oak Academy online resources for Year 1 and CPG workbook activities.*

***English:** Daily phonics using the Twinkl Scheme of work. Daily handwriting activities. Daily reading both fiction and non-fiction, recorded in a reading record. Story writing about different famous individuals from the modern world and history.*

***Weekly activities/ Tasks:***

***Science:** BBC Bitesize (Plants, living things and their habitats, everyday materials and seasonal changes)*

***David Attenborough documentaries; Our Planet & Planet Earth. National Trust visits.***

***Geography:** BBC Bitesize (Let's explore England, The seven Continents, Weather and seasons, and local fieldwork)*

***Art:** BBC Bitesize (Celebrating World Art, Drawing and painting textures, Making masks)*

4. SOCIALISATION: (Examples)

Swimming lessons, dance lessons, gymnastics, music lessons, drama clubs, Scouts, Cubs, Rainbows, Brownies, football clubs, children’s sports clubs, choirs, art clubs, library groups, Karate, Judo, friends to play.

**Example: (Please expand)**

*Weekly swimming lessons, weekly piano lessons, Rainbows, friends over for tea after school, story-telling sessions at the local library. Family day trips and outings.*

**Useful Online links for all Key Stages:  
(Some are free, some have a cost/fees)**

[www.bbc.co.uk/bitesize](http://www.bbc.co.uk/bitesize)

[All subjects by key stage - Oak National Academy \(thenational.academy\)](http://All%20subjects%20by%20key%20stage%20-%20Oak%20National%20Academy%20(thenational.academy))

[Maths home learning | Home learning | White Rose Education](#)

[www.eparenting.co.uk](http://www.eparenting.co.uk)

[www.twinkl.co.uk](http://www.twinkl.co.uk)

[www.edplace.com](http://www.edplace.com)

[www.freetimewiththekids.com](http://www.freetimewiththekids.com)

[www.oxfordhomeschooling.co.uk](http://www.oxfordhomeschooling.co.uk)

[www.edplace.com](http://www.edplace.com)

[www.takelessons.com](http://www.takelessons.com)

[www.uk.ixl.com](http://www.uk.ixl.com)

[www.doodlelearning.com](http://www.doodlelearning.com)

[www.kingsinterhigh.co.uk](http://www.kingsinterhigh.co.uk)

[www.wolseyhalloxford.org.uk](http://www.wolseyhalloxford.org.uk)

[www.homeeducators.co.uk](http://www.homeeducators.co.uk)

[www.minervavirtual.com](http://www.minervavirtual.com)

**How my child’s day is structured:**

*Examples: Prioritising and planning, timetabling, studying areas of interest and curiosity, outdoor activities, visits and outings, regular breaks, exercise and mealtimes.*

Signed:	
Date:	

Thank you for completing this form, please return to [EHE@oxfordshire.gov.uk](mailto:EHE@oxfordshire.gov.uk)  
For any enquiries, please call 01865 323513. Thank you.

**Privacy Notice**

**Why do Oxfordshire County Council collect information?**

The information you provide will help support your family through the elective home education process. This information may also be used for statistical research purposes. All information you provide will be processed in line with the Data Protection Act 1998.

**How long does Oxfordshire County Council keep the information?**

## OFFICIAL – SENSITIVE

Information is retained by the local authority until the child is 25. It is then destroyed securely.

### **Will any information be shared?**

Personal data will not be disclosed to anyone other than the data subject (i.e. yourself or your child) unless we have your consent, or it is required by law. Where disclosure is allowed we will only share the minimum amount of relevant information on a need to know basis. However, information may be forwarded to other agencies without your consent, where the County Council has a statutory duty to do so, such as in matters concerning the safety of children. Additionally, Local Authorities have a duty under the Children Act 2004 to cooperate with their partners in health and youth justice to improve the well-being of children in their areas. As part of this duty they will be required to maintain the accuracy of the information held on the Information Sharing (IS) Index about children and young people in their area. Statistical data will be shared in such a way that it does not support measures or decisions relating to particular individuals or identifies individuals in any results.

Information will be shared with Education, Employment and Training Team prior to the end of academic year 11.

At no time will your information be passed to organisations external to Oxfordshire County Council for marketing or sales purposes.

### **Why is ethnicity information requested?**

Collection of ethnicity information is used to ensure equality of service provision. Provision of this information is optional. Any information you provide will be used solely to compile statistics on the EHE careers and experiences of pupils from different ethnic backgrounds, to help ensure that all children and young people have the opportunity to fulfil their potential. From time to time information will be used by the Local Authority to contribute to local and national statistics.

### **Can I access personal data held about me or my child?**

The Data Protection Act 1998 gives you the right to apply for a copy of your personal information. Under the Act a child has the right to a copy of their own information. In certain circumstances requests may be made by a parent on behalf of their child, for example where the child is too young to understand or exercise their own rights.