SEN BOOKS

Special Educational Needs Bookshop

SEND and Anxiety

Beating Bureaucracy in Special Educational Needs! (4th Edition) BEATING BUREAUCRACY IN SPECIAL EDUCATIONAL NEEDS

Jean Gross

Shows how schools can tackle the SEND bureaucracy by reducing the need for provision that is 'additional to or different from' that available to all pupils, through developing inclusive environments, curricula and teaching. This means placing fewer children on SEND registers and focusing the SEND Code of Practice procedures squarely on those pupils with more complex needs. Contains new case studies describing schools with outstanding SEND provision, inclusive teaching and successful partnerships with parents.

Teaching Reading to All Learners Including Those with Complex Needs LEARNESS INCLUDES TIES. HEADERS INCLUDES T

Sarah Moseley

Provides knowledge & confidence to develop reading for all learners. Integrates the latest ideas & research into a practical framework to create an inclusive reading curriculum and support learners across the whole education spectrum, including those with the most complex special educational needs.

The Anxiety Workbook

Clare Ward & Jamie Galpin

Activities in this workbook are organised into three sections, addressing key areas of anxiety: the structural, sensory and social domains. Contains worksheets and activities which present a much-needed alternative to a diagnosis-led approach. Helps you to really understand and address the needs of the SEN students you support.

Wellbeing Toolkit for Mental Health

Leads Tina Rae, Amy Such & Jo Wood

Provides a knowledge base and set of tools to enable you to support the young people in your care in the most effective and ethically safe manner, drawing on a range of evidence-based approaches that promote mental and emotional health and wellbeing. Arranged in 20 practical accessible modules to support your

Homunculi Approach to Social and Emotional Wellbeing New - 2nd Ed!

Anne Greig and Tommy MacKay

Homunculi, (or 'little people'), is a fun activity that builds social and emotional resilience in children and young people, aged 7 upwards, and into the teenage years. It is particularly suited to those with high functioning autism or Asperger's Syndrome who often have difficulty identifying troubling feelings such as anger, fear and anxiety.

Square Pegs

Fran Morgan with Ellie Costello

Written for for teachers and leaders who find themselves torn between a government/Ofsted

delivery of training to colleagues and teams.

attainment, and their own passion for supporting square pegs and their families. Changes in education have made it increasingly hard for those children who don't 'fit' the system – the square pegs in a rigid system of round holes. Covers budget cuts; loss of support staff; an academic curriculum; & problems in accessing the SEND system.

narrative around behaviour, attendance and

Siobhan Timmins - Successful Social Stories™ collection

Social Stories™ is a highly regarded strategy that parents and teachers can use to help young people with autism understand the new social situations they face during this time. Writing an effective Story takes a special set of skills, and in this fully illustrated book Dr Siobhan Timmins explains how to acquire and hone these techniques and put them into practice. Each book contains illustrations and examples based on the experiences of raising a son with autism.

Titles are:

Successful Social Stories for Young Children with Autism Successful Social Stories for School and College Students with Autism Successful Social Articles into Adulthood

Developing Resilience in Young People with Autism using Social Stories







DR SIOBHAN TIMMIN



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New Stock for SEND

Inclusive Teaching in a Nutshell

Rachel Cosgrove

A visual, easy-to-read and honest guide for teachers who are looking for practical ways to adapt their teaching to meet the needs of all pupils. It provides a useful framework for thinking about inclusion and pupil engagement and encourages the reader to reflect on their classroom approaches. It explains how to provide an inclusive environment and ethos and offers straightforward explanations of common barriers to learning and how these may present in the classroom.



Mary Myatt and John Tomsett

Language for

Discusses curriculum provision for pupils with additional needs with some of the leading experts in the field.



Mary and John interviewed pupils, parents, teachers, headteachers, CEOs, educational consultants and lecturers. They then edited the transcriptions of those interviews to provide an ambitious, thoughtful, nuanced and challenging vision.

A Very Modern Family

Carrie and David Grant

Sharing their challenges & discoveries of growing and shapeshifting to create an incredible, diverse family and community.



With their multi-intersectional family, they share their own mindset changes and insights into how to construct a new, accepting unified space, while providing a deep dive into real life, frequently encountered situations and pertinent, applicable advice.

Language for Behaviour and Emotions

Anna Branagan, Melanie Cross and Stephen Parsons

Gaps in language and emotional skills can have a negative impact on behaviour as well as mental health and selfesteem. The Language

for Behaviour and Emotions approach provides a systematic approach to developing these skills so that young people can understand and work through social interaction difficulties.

100 Ideas - Supporting Children with SEND (Early Years)

Susan O'Connor

Tried and tested ideas for supporting individual children or small groups

both indoors and outdoors. Covers speaking, listening, sharing & creating. the importance of play and group activities.

Includes teaching plans, ideas for development, quotes from practitioners and bonus ideas.

A Toolbox of Wellbeing

Tina Rae

Packed with helpful strategies and activities for children, teens, their carers & teachers. Provides userfriendly, easy to understand and evidence-based strategies to build good mental health and the resilience needed to move on from stressful situations and trauma.

PDA in the Family

Steph Curtis

Discusses the everyday struggles and explores the milestones of raising a child diagnosed with Pathological Demand Avoidance.



Bursting with practical takeaways and advice from creating personal profiles for your child to help them transition through schools and other settings to the reasonable adjustments you can actually ask for to make life easier for your PDA child.

The Parent's Guide to Managing Anxiety in Children with Autism

Marlene Dundon

Provides parents and carers with an explanation of

what anxiety is, what behaviours may indicate high levels of anxiety, and practical advice on how they can help children with autism manage their anxiety effectively.

SEN Literacy Kit

An essential resource kit to support tutors working with children who are struggling to read. Includes: A4 Pastel Dry-wipe Board; Dry-wipe board Pen and Eraser; Upper Case & Lower Case Wooden Letters; Feely Bag: Coloured Flash Cards (pack of 50); Blank Playing Cards (pack of 50); Tinted Page Exercise Book (standard, 10mm ruled); Reading Rulers (pack of 5 colours); Phoneme Frames (3, 4, 5, and 6); Double-sided Counters; Small Plastic Mirror; Highlighter Pens; and Pencil Grips.



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