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| |  |  |  |  | | --- | --- | --- | --- | | |  |  |  | | --- | --- | --- | | |  | | --- | | **OxLEP Skills:** Picks of the Week |  |  | | --- | | [View this email in your browser](https://mailchi.mp/oxfordshirelep/picksoftheweek260324?e=09095bbc84) | | | |
| |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | | |  |  | | --- | --- | | |  | | --- | | [A white background with blue text  Description automatically generated](https://com.us9.list-manage.com/track/click?u=2eb277ff62b44aa5d97ec4011&id=26597f955f&e=09095bbc84) | |  |  |  |  |  | | --- | --- | --- | --- | | |  |  |  | | --- | --- | --- | | |  | | --- | | A group of colorful eggs  Description automatically generated |  |  | | --- | | **Picks of the Week: 26th March 2024**  We would like to wish you all a relaxing break. If you would like to include anything in a future issue, please get in touch at [skills@oxfordshirelep.com](mailto:skills@oxfordshirelep.com) | | |  |  |  | | --- | --- | | |  | | --- | |  | |  |  |  | | --- | --- | | |  | | --- | | **From OxLEP Skills** | |  |  |  | | --- | --- | | |  | | --- | |  | |  |  |  | | --- | --- | | |  | | --- | | **Careers Fest**  Careers Fest took place last week - 20th and 21st March - with around 2,850 students attending with their school/college across the 2 days. We also had almost 800 bookings for the 'twilight' session for parents and carers, which is an increase of almost 50% in bookings on last year.  Thank you to everyone who came along and also to everyone who helped to promote the event, we really appreciate your support. Please do let your EC know or email us at [skills@oxfordshirelep.com](mailto:skills@oxfordshirelep.com) if there's anything you would find useful to help you promote future events. | |  |  |  | | --- | --- | | |  | | --- | | A person and person standing in front of a blue wall  Description automatically generated | |  |  |  | | --- | --- | | |  | | --- | |  | |  |  |  | | --- | --- | | |  | | --- | | **Oxfordshire Events** | |  |  |  | | --- | --- | | |  | | --- | |  | |  |  |  |  |  | | --- | --- | --- | --- | | |  |  |  | | --- | --- | --- | | |  | | --- | | [A blue and yellow poster with text  Description automatically generated](https://com.us9.list-manage.com/track/click?u=2eb277ff62b44aa5d97ec4011&id=8dd2b407cf&e=09095bbc84) |  |  | | --- | | **ACE Training Open Mornings**  [Download a flyer](https://COM.us9.list-manage.com/track/click?u=2eb277ff62b44aa5d97ec4011&id=51962c88e5&e=09095bbc84)  ACE Training are holding open mornings on **13th and 27th April from 10:00-12:00** for students to find out more about the courses and opportunities they offer. They enrol all year round, so if they have started a course elsewhere, but are considering a change then they can come and have a chat. | | |  |  |  | | --- | --- | | |  | | --- | |  | |  |  |  | | --- | --- | | |  | | --- | | **Other Events** | |  |  |  | | --- | --- | | |  | | --- | |  | |  |  |  |  |  | | --- | --- | --- | --- | | |  |  |  | | --- | --- | --- | | |  | | --- | | [A person holding a megaphone and a person standing behind him  Description automatically generated](https://com.us9.list-manage.com/track/click?u=2eb277ff62b44aa5d97ec4011&id=378212c2a7&e=09095bbc84) |  |  | | --- | | **Virtual Revision Masterclass**  [Link to register](https://COM.us9.list-manage.com/track/click?u=2eb277ff62b44aa5d97ec4011&id=311a70060a&e=09095bbc84)  Students who have you got GCSEs or A Level exams on the horizon can join Liverpool John Moores University postgraduate students on **26th March from 18:30-19:30** who are there to support them in getting a head start with preparing for their exams. | | |  |  |  | | --- | --- | | |  | | --- | |  | |  |  |  | | --- | --- | | |  | | --- | | **Work Experience & Careers Programmes** | |  |  |  | | --- | --- | | |  | | --- | |  | |  |  |  | | --- | --- | | |  | | --- | | **In2STEM Programme**  The [In2STEM programme](https://COM.us9.list-manage.com/track/click?u=2eb277ff62b44aa5d97ec4011&id=36487b79da&e=09095bbc84) offers **Year 12 students** a real-world experience, expert insights and advice and practical support to kickstart their journey to a STEM career.   The programme consists of:   * A practical, hands-on work experience placement hosted by STEM professionals. Placements connect students to experts working at the cutting edge of research and innovation. * Online skills, employability and careers workshops throughout the summer, connecting students with like-minded peers and experts, sharing knowledge, and helping students with their next step towards university, apprenticeships and a STEM career. * Public engagement competitions with prizes, giving students the opportunity to showcase their creative side and communicate what they have learnt on their work experience placement.   The programme will take place from **22nd July to 23rd August** and the 1 to 2 week placements will be held within a commutable distance of where students live within this period.The In2STEM programme is free to take part in. They will also provide students with a bursary to cover travel and lunch costs during their work placement.   Applications have officially closed but there are remaining placements available for Oxfordshire students, so they encourage students to [apply](https://COM.us9.list-manage.com/track/click?u=2eb277ff62b44aa5d97ec4011&id=23cca98643&e=09095bbc84) as soon as possible. All students must meet the [eligibility criteria](https://COM.us9.list-manage.com/track/click?u=2eb277ff62b44aa5d97ec4011&id=3ae2339e9d&e=09095bbc84) to be considered.   About the placements:   * Medicine, Healthcare & Biomedical Science: we have volunteers offering placements at University of Oxford, local hospitals and organisations. These are an opportunity for students to experience cutting edge research into the latest treatments and technologies. Topics mentioned include cardiology, immunology, biotechnology, biochemistry, cell biology, molecular biology, epidemiology and clinical trials. * Social Sciences: researchers at University of Oxford are offering placements in epidemiology, cancer and public health.   Students can apply here: [https://survey.alchemer.eu/s3/90625841/In2STEM-Application-Form](https://COM.us9.list-manage.com/track/click?u=2eb277ff62b44aa5d97ec4011&id=551e2d9a7e&e=09095bbc84)  If you have any questions, please email [students@in2scienceuk.org](mailto:students@in2scienceuk.org) who will be able to assist you. | |  |  |  | | --- | --- | | |  | | --- | |  | |  |  |  | | --- | --- | | |  | | --- | | **London Med Summer School**  [www.qmul.ac.uk/outreach/students/medicine-and-dentistry-/london-med-schools-summer-progamme](https://COM.us9.list-manage.com/track/click?u=2eb277ff62b44aa5d97ec4011&id=ea36edbfc6&e=09095bbc84)  Applications for the free online London Med Schools Summer Programme 2024 are now open. This programme is for **Year 12 students** living outside of Greater London, who have only attended non-selective state schools since age 11 and are currently studying A Level biology and chemistry.   Funded by Health Education England, the London Med Schools Summer Programme brings together four of London’s medical schools (King’s College London, Queen Mary University of London, St George’s University of London, and University College London) to give 75 Year 12 students from across England an opportunity to find out what it is like to study medicine in London.    Working with patients and student ambassadors, participants will gain a greater understanding of the realities of being a doctor and the skills needed to succeed.   The main summer school programme takes place from **15th-19th July** on Zoom. There will also be additional events delivered in conjunction with the summer school.     Deadline to apply: **19th April**. | |  |  |  | | --- | --- | | |  | | --- | |  | |  |  |  | | --- | --- | | |  | | --- | | **Sidley’s Undergraduate Bursary Programme**  [www.sidleycareers.com/en/europe/london-opportunities](https://COM.us9.list-manage.com/track/click?u=2eb277ff62b44aa5d97ec4011&id=e9e4c0ab88&e=09095bbc84)  Students in **Year 13** who hold an offer to study law at a UK university could be eligible to apply for Sidley’s Undergraduate Bursary programme.  As part of their ongoing commitment to increasing diversity at Sidley and in the wider legal profession, their bursary programme will provide financial support to talented law students from less advantaged backgrounds for the duration of their undergraduate study. They hope that their financial support will minimise financial concerns and enable recipients to focus more on their studies and making the most of opportunities available to them during their time at university. The scheme will also guarantee work experience and mentoring opportunities for up to five successful candidates.  **Why students should apply**  •    Build connections within a premier international law firm. •    Gain work experience sitting alongside our partners, associates and trainees. •    Receive £3,500 per year for the duration of your legal studies.  Closing date: **17th May**. | |  |  |  | | --- | --- | | |  | | --- | |  | |  |  |  | | --- | --- | | |  | | --- | | **Competitions** | |  |  |  | | --- | --- | | |  | | --- | |  | |  |  |  |  |  | | --- | --- | --- | --- | | |  |  |  | | --- | --- | --- | | |  | | --- | | [A collage of images of vegetables and a trophy  Description automatically generated](https://com.us9.list-manage.com/track/click?u=2eb277ff62b44aa5d97ec4011&id=4bc6de9e0b&e=09095bbc84) |  |  | | --- | | **Sustainable Futures Competition**  [www.wwf.org.uk/get-involved/schools/sustainable-futures/competition](https://COM.us9.list-manage.com/track/click?u=2eb277ff62b44aa5d97ec4011&id=2f0435aea4&e=09095bbc84)  Young people from **13 to 21 years old** can enter WWF’s competition to win an all-expenses paid insight day at WWF’s UK headquarters, The Living Planet Centre, by describing how a job, or industry can be made greener. Closing date: **1st April**. | | |  |  |  | | --- | --- | | |  | | --- | |  | |  |  |  | | --- | --- | | |  | | --- | | **For Careers Leads** | |  |  |  | | --- | --- | | |  | | --- | |  | |  |  |  | | --- | --- | | |  | | --- | | **Maintenance and Contracting Services – Schools Outreach**  MCS offer mock interviews, CV writing, support careers events, workshops and talks about working in construction. They can work with non-mainstream schools (PRU/SEMH/SEND) and tailor activities to each school's needs. They also have a bespoke offer for Year 9-11 girls (in all schools) with half and one day workshops on a range of careers opportunities in construction: management, engineering and architecture. Here is a list of the type of thing they do, they prefer to tailor these to each school and their curriculum.   * Construction activity sessions (understanding careers in construction alongside an activity costing, designing and building a structure using straws and connectors). 1 hr * Design a Sustainable School activity - focusing on eco friendly and environmental considerations for construction. How can the school be sustainable. Group work, 1hr * Short workshop - careers talk with an activity based around remembering the colour and shape of a structure and recreating it. 30 mins * Careers talk - construction careers, opportunities, apprenticeships, skills etc - no activity - 20 mins * Employability skills - CV writing, mock interview skills, help with job applications etc - 45/1hr depending on group size. * Girls in Construction and Engineering Days ([download a flyer](https://COM.us9.list-manage.com/track/click?u=2eb277ff62b44aa5d97ec4011&id=76bc936d5f&e=09095bbc84)).   For more information, contact: [danielle.haskings@mcsmc.co.uk](mailto:danielle.haskings@mcsmc.co.uk) | |  |  |  | | --- | --- | | |  | | --- | |  | |  |  |  |  |  | | --- | --- | --- | --- | | |  |  |  | | --- | --- | --- | | |  | | --- | | [A black text on a white background  Description automatically generated](https://com.us9.list-manage.com/track/click?u=2eb277ff62b44aa5d97ec4011&id=b4143db64e&e=09095bbc84) |  |  | | --- | | **ASK Spring Round-up Webinar**  [https://amazingapprenticeships.com/event/ask-webinar-everything-you-need-to-know-spring-term-round-up](https://COM.us9.list-manage.com/track/click?u=2eb277ff62b44aa5d97ec4011&id=856b9ca271&e=09095bbc84)  This information webinar on **25th April at 18:00** is the second in a series teachers and careers leaders. Expert speakers from Amazing Apprenticeships and the DfE will highlight what’s new in technical education and apprenticeships and will cover any recent changes in policy and funding.. | | |  |  |  | | --- | --- | | |  | | --- | |  | |  |  |  |  |  | | --- | --- | --- | --- | | |  |  |  | | --- | --- | --- | | |  | | --- | | [A person looking at a book  Description automatically generated](https://com.us9.list-manage.com/track/click?u=2eb277ff62b44aa5d97ec4011&id=96bd4e8c32&e=09095bbc84) |  |  | | --- | | **Careers Ambassador Resources**  [Link to the resources](https://COM.us9.list-manage.com/track/click?u=2eb277ff62b44aa5d97ec4011&id=8a14aba873&e=09095bbc84)  Thinking about introducing a Careers Ambassador programme? Springpod have a training programme and resources that you can use with students aged 13+ to prepare them for the role, including around 7 hours of online modules and a certificate of completion. | | |  |  |  | | --- | --- | | |  | | --- | |  | |  |  |  |  |  | | --- | --- | --- | --- | | |  |  |  | | --- | --- | --- | | |  | | --- | | [A pen on a piece of paper  Description automatically generated](https://com.us9.list-manage.com/track/click?u=2eb277ff62b44aa5d97ec4011&id=01cb5c6154&e=09095bbc84) |  |  | | --- | | **UCAS Apprenticeships Points**  [https://feweek.co.uk/ucas-aims-for-september-2024-rollout-of-apprenticeship-tariff-points](https://COM.us9.list-manage.com/track/click?u=2eb277ff62b44aa5d97ec4011&id=e05e0e9144&e=09095bbc84)  UCAS have announced this month that apprenticeships will qualify for UCAS tariff points from the new academic year, with plans to be ready for September 2024. UCAS hope this will support students to understand the progression options available through apprenticeships. | | |  |  |  | | --- | --- | | |  | | --- | |  | |  |  |  |  |  | | --- | --- | --- | --- | | |  |  |  | | --- | --- | --- | | |  | | --- | | [A telescope and stars in the sky  Description automatically generated](https://com.us9.list-manage.com/track/click?u=2eb277ff62b44aa5d97ec4011&id=6e7165617d&e=09095bbc84) |  |  | | --- | | **The Career Writers Association**  [https://careerswriters.com/blog](https://COM.us9.list-manage.com/track/click?u=2eb277ff62b44aa5d97ec4011&id=3ba8854d38&e=09095bbc84)  The Career Writers Association are a professional network of highly experienced careers writers and editors. Their members create articles, books, videos, podcasts and other resources. They have a range of insightful articles on topics such as supporting young people with SEND and future job trends. | | |  |  |  | | --- | --- | | |  | | --- | |  | |  |  |  | | --- | --- | | |  | | --- | | **Youth Voice Census 2024 Teaching Resources**  [www.youthemployment.org.uk/teaching-resources-for-youth-voice-census-2024-lesson-plan-presentation-and-video](https://COM.us9.list-manage.com/track/click?u=2eb277ff62b44aa5d97ec4011&id=8da7d53aa0&e=09095bbc84)  The Youth Employment UK 2024 Youth Voice Census is a national survey open to **11-30 year olds** across the UK and is their chance to share how they feel about where they live, work and study, what is working for them now and what could support them better in the future.  Youth Employment UK would appreciate any support with sharing their Youth Voice Census with your students, so they can hear the voices of as many young people as possible. They have created a lesson plan, presentation and video that can be used in the classroom.  Deadline to complete the survey: **7th June**. | |  |  |  | | --- | --- | | |  | | --- | |  | |  |  |  |  |  | | --- | --- | --- | --- | | |  |  |  | | --- | --- | --- | | |  | | --- | | [A person talking on a cell phone  Description automatically generated](https://com.us9.list-manage.com/track/click?u=2eb277ff62b44aa5d97ec4011&id=fa03b4e4e8&e=09095bbc84) |  |  | | --- | | **Tackling NEET Toolkit**  [Link to the resource](https://COM.us9.list-manage.com/track/click?u=2eb277ff62b44aa5d97ec4011&id=96c9f0368a&e=09095bbc84)  Developed in collaboration with educators and local authority professionals during a three year research study to understand and intervene on early school leaving, these research-informed tools offer practical and CPD support for professionals working with young people at risk of NEET/early school Leaving. | | |  |  |  | | --- | --- | | |  | | --- | |  | |  |  |  |  |  | | --- | --- | --- | --- | | |  |  |  | | --- | --- | --- | | |  | | --- | | [A person in a head scarf  Description automatically generated](https://com.us9.list-manage.com/track/click?u=2eb277ff62b44aa5d97ec4011&id=e499ec4550&e=09095bbc84) |  |  | | --- | | **Careers in the Fragrance Industry**  [www.fragrancefoundation.org.uk/careersreport](https://COM.us9.list-manage.com/track/click?u=2eb277ff62b44aa5d97ec4011&id=2374d3a65f&e=09095bbc84)  The National Career Guidance Show is a free to attend careers convention for people passionate about careers. It takes place on **17th April from 09:30-16:00** in London. | | |  |  |  | | --- | --- | | |  | | --- | |  | |  |  |  |  |  | | --- | --- | --- | --- | | |  |  |  | | --- | --- | --- | | |  | | --- | | [A person wearing headphones  Description automatically generated](https://com.us9.list-manage.com/track/click?u=2eb277ff62b44aa5d97ec4011&id=383fc83b71&e=09095bbc84) |  |  | | --- | | **New Higher Level Esports BTEC**  [https://esports-news.co.uk/2024/03/14/higher-esports-btec-qualifications](https://COM.us9.list-manage.com/track/click?u=2eb277ff62b44aa5d97ec4011&id=5b43803209&e=09095bbc84)  National federation British Esports and learning company Pearson have announced that new higher-tier BTEC qualifications will launch in the UK this September. There will be a Level 4 HNC and a Level 5 HND. They aim to offer a route into esports careers as well as offering transferable skills for the digital industries. | | |  |  |  | | --- | --- | | |  | | --- | |  | |  |  |  | | --- | --- | | |  | | --- | | **Resources** | |  |  |  | | --- | --- | | |  | | --- | |  | |  |  |  |  |  | | --- | --- | --- | --- | | |  |  |  | | --- | --- | --- | | |  | | --- | | [A close-up of a blue screen  Description automatically generated](https://com.us9.list-manage.com/track/click?u=2eb277ff62b44aa5d97ec4011&id=7eb3990ab7&e=09095bbc84) |  |  | | --- | | **Careers With Social Impact**  [www.careers.ox.ac.uk/careers-with-social-impact](https://COM.us9.list-manage.com/track/click?u=2eb277ff62b44aa5d97ec4011&id=dc3409bea9&e=09095bbc84)  The University of Oxford Careers Service provides information on a range of careers offering the opportunity to make a difference in some way, including careers in human rights law, international development, international organisations, the charity sector, psychology, medicine and sustainability. | | |  |  |  | | --- | --- | | |  | | --- | |  | |  |  |  |  |  | | --- | --- | --- | --- | | |  |  |  | | --- | --- | --- | | |  | | --- | | [A cat sitting in a basket in a classroom  Description automatically generated](https://com.us9.list-manage.com/track/click?u=2eb277ff62b44aa5d97ec4011&id=39057d4c4e&e=09095bbc84) |  |  | | --- | | **PLMD World of Work Resources**  [Link to the resources](https://COM.us9.list-manage.com/track/click?u=2eb277ff62b44aa5d97ec4011&id=1e1262ac7e&e=09095bbc84)  Black Country Careers Hub have developed a sensory pack of career lesson ideas to help students with profound and multiple learning disabilities (PMLD) to explore the world of work. The suite of lesson ideas focuses on the experience gained through completing activities as opposed to the 'end product' that is produced. | | |  |  |  | | --- | --- | | |  | | --- | |  | |  |  |  |  |  | | --- | --- | --- | --- | | |  |  |  | | --- | --- | --- | | |  | | --- | | [A logo with white text  Description automatically generated](https://com.us9.list-manage.com/track/click?u=2eb277ff62b44aa5d97ec4011&id=eaf39db131&e=09095bbc84) |  |  | | --- | | **Smashing Stereotypes**  [www.britishscienceweek.org/smashing-stereotypes](https://COM.us9.list-manage.com/track/click?u=2eb277ff62b44aa5d97ec4011&id=8344c94da0&e=09095bbc84)  Smashing Stereotypes is a collection of over 40 stories from individuals and teams that challenge long-standing stereotypes, with the aim of encouraging more young people, from all backgrounds, to see themselves as scientists. | | |  |  |  | | --- | --- | | |  | | --- | |  | |  |  |  |  |  | | --- | --- | --- | --- | | |  |  |  | | --- | --- | --- | | |  | | --- | | [A machine with a robotic arm  Description automatically generated with medium confidence](https://com.us9.list-manage.com/track/click?u=2eb277ff62b44aa5d97ec4011&id=618e422617&e=09095bbc84) |  |  | | --- | | **Guide to Engineering**  [www.futuresmartcareers.co.uk/blog/engineering--a-career-starter-guide](https://COM.us9.list-manage.com/track/click?u=2eb277ff62b44aa5d97ec4011&id=49998ae915&e=09095bbc84)  This FutureSmartCareer blog explores the dynamic and impactful world of engineering careers and the skills and qualifications needed to get your career started. | | |  |  |  | | --- | --- | | |  | | --- | |  | |  |  |  |  |  | | --- | --- | --- | --- | | |  |  |  | | --- | --- | --- | | |  | | --- | | [A screen shot of a phone  Description automatically generated](https://com.us9.list-manage.com/track/click?u=2eb277ff62b44aa5d97ec4011&id=96d963fe7c&e=09095bbc84) |  |  | | --- | | **March Parents & Carers Pack**  [www.apprenticeships.gov.uk/influencers/support-for-parents-and-guardians](https://COM.us9.list-manage.com/track/click?u=2eb277ff62b44aa5d97ec4011&id=c0df66987a&e=09095bbc84)  This month's Amazing Apprenticeships Parents & Carers Pack includes the latest apprenticeship news, gives insights into apprenticeships with Arnold Clark and shares Alex's story as a former T Level student moving into a Civil engineering apprenticeship. | | |  |  |  | | --- | --- | | |  | | --- | |  | |  |  |  |  |  | | --- | --- | --- | --- | | |  |  |  | | --- | --- | --- | | |  | | --- | | [A person looking at a tablet  Description automatically generated](https://com.us9.list-manage.com/track/click?u=2eb277ff62b44aa5d97ec4011&id=59d7c3e66d&e=09095bbc84) |  |  | | --- | | **Apprenticeships Guide 2024**  [https://79590737.flowpaper.com/2024ApprenticeshipGuide](https://COM.us9.list-manage.com/track/click?u=2eb277ff62b44aa5d97ec4011&id=53e87f2758&e=09095bbc84)  This digital guide to apprenticeships from Success at School for parents and carers contains insights from employers, interviews with apprentices and information about 17 industries. | | |  |  |  | | --- | --- | | |  | | --- | |  | |  |  |  |  |  | | --- | --- | --- | --- | | |  |  |  | | --- | --- | --- | | |  | | --- | | [A screenshot of a phone  Description automatically generated](https://com.us9.list-manage.com/track/click?u=2eb277ff62b44aa5d97ec4011&id=70c86047b1&e=09095bbc84) |  |  | | --- | | **British Army Lesson Library**  [https://jobs.army.mod.uk/base](https://COM.us9.list-manage.com/track/click?u=2eb277ff62b44aa5d97ec4011&id=7650270a8c&e=09095bbc84)  British Army Supporting Education (BASE) is a free platform and one-stop shop to get engaging resources and organise inspiring workshops or work experience to support teachers and careers professionals. Their free lesson library has downloadable, adaptable teaching materials for **ages 11–16**. | | |  |  |  | | --- | --- | | |  | | --- | |  | |  |  |  | | --- | --- | | |  | | --- | | **Apprenticeships** | |  |  |  | | --- | --- | | |  | | --- | |  | |  |  |  |  |  | | --- | --- | --- | --- | | |  |  |  | | --- | --- | --- | | |  | | --- | | [A green screen with white text  Description automatically generated](https://com.us9.list-manage.com/track/click?u=2eb277ff62b44aa5d97ec4011&id=3d14933437&e=09095bbc84) |  |  | | --- | | **The Engineering Trust**  [https://apply.theengineeringtrust.org/#/vacancies](https://COM.us9.list-manage.com/track/click?u=2eb277ff62b44aa5d97ec4011&id=3fe8140a72&e=09095bbc84)  The Engineering Trust are currently recruiting for apprenticeships with a range of employers. Students can apply for a specific vacancy, or submit a general application for all vacancies and they will match applicants' skills and aspirations to suitable opportunities. | | |  |  |  | | --- | --- | | |  | | --- | |  | |  |  |  |  |  | | --- | --- | --- | --- | | |  |  |  | | --- | --- | --- | | |  | | --- | | [A person sitting in a chair holding a remote control  Description automatically generated](https://com.us9.list-manage.com/track/click?u=2eb277ff62b44aa5d97ec4011&id=bbd016849c&e=09095bbc84) |  |  | | --- | | **Channel 4**  [https://4people.my.salesforce-sites.com/recruit/fRecruit\_\_ApplyJobList?portal=4+Jobs](https://COM.us9.list-manage.com/track/click?u=2eb277ff62b44aa5d97ec4011&id=e9bdaee44a&e=09095bbc84)  Channel 4 have 30+ exciting roles such as Commissioning Comedy Apprentice and Film4 Apprentice, available across their London, Leeds, Manchester, Glasgow and Bristol offices all starting in January 2025. Closing date: **22nd April**. | | |  |  |  | | --- | --- | | |  | | --- | |  | |  |  |  | | --- | --- | | |  | | --- | | **Dates For Your Diary** | |  |  |  | | --- | --- | | |  | | --- | |  | |  |  |  | | --- | --- | | |  | | --- | | Listed here are events that have featured in previous Picks of the Week.  **National Supported Internship Day** 27th March National Supported Internship Day is the first national celebration of supported internships in the UK. It was launched in 2023 by charity DFN Project SEARCH. This is a great opportunity to raise awareness of supported internships. [Find out more](https://COM.us9.list-manage.com/track/click?u=2eb277ff62b44aa5d97ec4011&id=af9216ee9f&e=09095bbc84).  **Better Together** 28th March, 09:30-14:30 Better Together is an opportunity for family carers, professionals and organisations who support children and young people with SEND aged 0 - 18 (or up to 25 with an EHCP) to work together to find a positive way forward to improve services and outcomes. [Register here](https://COM.us9.list-manage.com/track/click?u=2eb277ff62b44aa5d97ec4011&id=b8ecc904c4&e=09095bbc84).  **Shakespeare Schools Festival** 28th March, 19:00-22:00 A night of 4 abridged and adapted Shakespeare plays, performed by Year 10-12 East Midlands school students at Magdalen College. A great opportunity to see unique versions of the plays and support young people with great aspirations as they take to the stage. [Register here](https://COM.us9.list-manage.com/track/click?u=2eb277ff62b44aa5d97ec4011&id=3ec1219d44&e=09095bbc84).  **Lloyds Careers Live** 2nd April, 17:00-18:00 The next Lloyds Careers Live will look at their careers in client management and customer care. [Register here](https://COM.us9.list-manage.com/track/click?u=2eb277ff62b44aa5d97ec4011&id=892cb01bc9&e=09095bbc84).  **BAME Humanities Study Day** 4th April, 09:00-15:00 Magdalen College, University of Oxford are holding a virtual humanities taster study day for Year 12 students from Black, Asian or Minority Ethnic backgrounds. Deadline to apply: 25th February. [Register here](https://COM.us9.list-manage.com/track/click?u=2eb277ff62b44aa5d97ec4011&id=fdb1825376&e=09095bbc84).  **OAS Open Day** 16th April, 18:00-19:00 At this Oxfordshire Advanced Skills apprenticeship open evening, students will have the opportunity to tour the facilities, meet staff, current apprentices and employer partners. [Register here](https://COM.us9.list-manage.com/track/click?u=2eb277ff62b44aa5d97ec4011&id=50002b0f38&e=09095bbc84).  **Actuarial Careers Webinar Series** 16th April, 30th April and 24th September  Success at School and the Institute and Faculty of Actuaries are holding a series of three webinars ranging from what is an actuarial career to an application skills masterclass with all the tips on how to ace interviews and pass numerical reasoning tests. Each webinar will be covering a different topic. [Register here](https://COM.us9.list-manage.com/track/click?u=2eb277ff62b44aa5d97ec4011&id=4b4d08b198&e=09095bbc84).  **History Study Day** 17th April St John's College, University of Oxford are holding a History and History of Art Study Day for Year 12 students. Attendees will meet Oxford tutors and students and experience academic taster sessions. Deadline to apply: 20th March. [Register here](https://COM.us9.list-manage.com/track/click?u=2eb277ff62b44aa5d97ec4011&id=93ab41ded9&e=09095bbc84).  **Discover! Creative Careers 2024 - Virtual Parent/Carer Event** 18th April, 18:30-19:30 Speakers for Schools have partnered with the Discover! Creative Careers programme led by ScreenSkills and supported by employers from across the creative sector. Parents/carers can join this virtual event on to hear directly from creative industry employers about roles available and the importance of creative skills in the workplace and find out about plans for Discover! Creative Careers Week in November. [Register here](https://COM.us9.list-manage.com/track/click?u=2eb277ff62b44aa5d97ec4011&id=fba52cfea7&e=09095bbc84).  **HTQ Parent/Carer Webinar** 24th April, 18:00 This Amazing Apprenticeships webinar will help parents and carers to understand and explore Higher Technical Qualifications (HTQs) and the opportunities they present. You can download an image to help you promote it with your parents/carers. [Register here](https://COM.us9.list-manage.com/track/click?u=2eb277ff62b44aa5d97ec4011&id=463f7c42c9&e=09095bbc84).  **Russell Group Webinars Fair** 30th April to 2nd May UK University Search and the Russell Group are holding five 90-minute sessions, each featuring a different topic and five or six expert panellists who will offer clear, impartial guidance for students looking at taking the next step in their educational journey plus Q&A. [Find out more](https://COM.us9.list-manage.com/track/click?u=2eb277ff62b44aa5d97ec4011&id=b2172e7d31&e=09095bbc84).  **Modern Languages Open Day** 11th May, 10:30-16:00 This event is a fantastic opportunity for students who are interested in learning about the University of Oxford's language courses, including French, German, Spanish, Italian, Russian, Portuguese, Modern Greek, Czech (with Slovak) and Polish. Download information. Deadline to book: 8th May. [Find out more](https://COM.us9.list-manage.com/track/click?u=2eb277ff62b44aa5d97ec4011&id=299221dbb4&e=09095bbc84).  **UK University Search Fairs** There are lots of UK University & Apprenticeship Search fairs taking place at universities and stadiums in spring 2024, including at Oxford Brookes University on 12th June. The fairs give students the opportunity to meet universities and apprenticeship providers and attend seminars. [Find out more](https://COM.us9.list-manage.com/track/click?u=2eb277ff62b44aa5d97ec4011&id=01827719d7&e=09095bbc84). | |  |  |  | | --- | --- | | |  | | --- | |  | |  |  |  | | --- | --- | | |  | | --- | | **Useful Links**  These include some of the resources that have been shared in previous issues as a reminder.  [Oxme.info](https://COM.us9.list-manage.com/track/click?u=2eb277ff62b44aa5d97ec4011&id=645aeacbaa&e=09095bbc84) - everything for young people in Oxfordshire [OxLEP Skills](https://COM.us9.list-manage.com/track/click?u=2eb277ff62b44aa5d97ec4011&id=0eb065e8d0&e=09095bbc84) [Oxfordshire Your Futures](https://COM.us9.list-manage.com/track/click?u=2eb277ff62b44aa5d97ec4011&id=2c5fbc894c&e=09095bbc84) [Oxfordshire Local Skills Dashboard](https://COM.us9.list-manage.com/track/click?u=2eb277ff62b44aa5d97ec4011&id=e4311cfaa7&e=09095bbc84) [Resources for Careers Leaders](https://COM.us9.list-manage.com/track/click?u=2eb277ff62b44aa5d97ec4011&id=b0d4986959&e=09095bbc84) [Get The Jump](https://COM.us9.list-manage.com/track/click?u=2eb277ff62b44aa5d97ec4011&id=421f8e250f&e=09095bbc84) [Provider Access Legislation](https://COM.us9.list-manage.com/track/click?u=2eb277ff62b44aa5d97ec4011&id=652f22f826&e=09095bbc84) [Careers Leader Training](https://COM.us9.list-manage.com/track/click?u=2eb277ff62b44aa5d97ec4011&id=a3d75d199c&e=09095bbc84) [Amazing Apprenticeships](https://COM.us9.list-manage.com/track/click?u=2eb277ff62b44aa5d97ec4011&id=986f341c40&e=09095bbc84) [Find Your Future](https://COM.us9.list-manage.com/track/click?u=2eb277ff62b44aa5d97ec4011&id=a2b5f1295b&e=09095bbc84) | |  |  |  | | --- | --- | | |  | | --- | |  | |  |  |  | | --- | --- | | |  | | --- | | For more information on any of the articles in this update, or to send us an something to include, please contact us at: [skills@oxfordshirelep.com](mailto:skills@oxfordshirelep.com) | |  |  |  | | --- | --- | | |  | | --- | |  | |  |  |  | | --- | --- | | |  | | --- | | [Forward this email to a friend](https://us9.forward-to-friend.com/forward?u=2eb277ff62b44aa5d97ec4011&id=393a813c48&e=09095bbc84)  Has this email been forwarded to you? Would you like to subscribe to receive this  update each week? [Click here](https://COM.us9.list-manage.com/track/click?u=2eb277ff62b44aa5d97ec4011&id=d254784ff3&e=09095bbc84) to sign up. | | | |
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