



Planning interventions for complex children: where to start and how to go on



Wednesday 17th January 2024, 1 - 3pm via Microsoft Teams

In this session we will explore developing a formulation of a child's needs: a formulation links theory and practice and should guide intervention and evaluation. It is a way of exploring what we know and don't yet know, reflecting on how we construct our understanding, and generating hypotheses to test through intervention. This can be a helpful way to think about children who have a number of different needs and is a way to involve the child, their family and other professionals in your thinking and planning.

This session is being delivered by Dr Hester Riviere
Senior Educational Psychologist, ATTACH Team

Please book on to this courses by visiting: <https://educationservices.oxfordshire.gov.uk/> You will need to create a user account by selecting 'sign up'.
Email any booking queries to OxfordshireEducationServices@oxfordshire.gov.uk or call 03300 249046.