

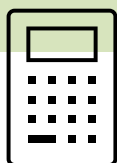
What's difficult about maths?

Assessment and tailoring intervention

Meeting the needs of children with maths difficulties – a problem-solving approach

Children and young people can experience difficulties with maths for many different reasons and do not always progress as we would hope in response to typical 'off the shelf' interventions.

Based on emerging research, this course will give you a strong understanding of what can underpin maths difficulties. It will equip you to identify the factors causing maths difficulties and to plan teaching and tailored interventions to meet children's maths needs.



The course

Led by Educational Psychologists, the course involves one day of face-to-face training followed by two online twilight workshops.

The online workshops support implementation through discussion and collaborative problem-solving.

The training content has been invaluable and will be transformative to practice across the school

The knowledge from the EPs was fantastic and having the input from the other teachers on the course was really valuable too

It really inspired me to think differently about how I teach maths which has helped me to fall in love with maths again

We were able to share ideas openly with each other, which gave a nice, collaborative feel



Details

Who Primary and secondary SENCOS, maths coordinators and teachers

When Tuesday 23 January 2024
9am - 3.30pm

Where Oxfordshire County Library, Westgate, Oxford, OX1 1DJ

Plus two virtual twilights (3.30-5pm) Tues 27 Feb and 19 March
or
Weds 28 Feb and 20 March

Cost £175

Booking Book through Education Services: [What's difficult about maths: assessment and tailoring intervention | Oxfordshire | Education Services](#)
Closing date Fri 12 Jan 2024

For more information please contact educationalpsychologycentral@oxfordshire.gov.uk

