Multiply

Multiply Maths Delivery Funding

Engaging parents and carers through education settings

Application Guidance

OXFORDSHIRE COUNTY COUNCIL

1. What is Multiply?

1.1 Multiply is a £559 million government-funded programme aimed at helping adults to improve their numeracy skills. Oxfordshire County Council (OCC) has secured £1.8m Multiply funding over the next two years to invest in our local communities.

1.2 The emphasis of multiply is to challenge attitudes towards maths using a variety of learning opportunities that will develop confidence in maths, improve life skills, develop employment opportunities and help parents and carers to support their children's learning.

1.3 Multiply is principally aimed at Oxfordshire residents who are at least 19 years old and have not achieved a math GCSE grade 4 (C) or equivalent qualification. In addition, Multiply also supports engaging all residents over the age of 19 in numeracy skills for work and for life.

2. What funding is available for schools and education settings?

2.1 Our schools and education settings are uniquely placed to provide opportunities for carers, parents and families to access learning opportunities that increase their numeracy skills.

2.2 £100,000 has been secured for schools and education settings based within Oxfordshire for this first round of funding. Applications should be made for a minimum or £1,000 and a maximum of £5,000.

2.3 Multiply Oxfordshire has identified two areas where schools and education settings can provide a central role in providing meaningful engagement and learning opportunities. Multiply funding should be targeted at the following areas.

- Learning opportunities for parents wanting to increase their numeracy skills to help their children and help with their own progression.

- Learning opportunities designed to help people use numeracy to manage their money.

2.4 The expectation is that any activity and associated cost would be completed by 31st March 2024, with the opportunity to access further grant funding from the 1st April 2024 depending on performance.

2.5 Funding applications can be submitted from Friday 24th November. All applications must be submitted by Thursday 30th November, midnight. Applications will be considered on a first received date and time basis – applications submitted before or after this date will not be considered.

3. What can be covered by the grant?

3.1 Project costs should be a minimum of £1,000 and a maximum of £5,000, with all delivery concluded by 31st March 2024.

3.2 Funding must be used to engage parents and carers in numeracy skills learning, who are over **19 years old** and are **resident in Oxfordshire**.

3.3 Funding must be used to for creating learning opportunities for parents and carers wanting to increase their **numeracy skills to help their children**, and help with their own progression together with learning opportunities designed to help people with **managing their money**.

3.4 Learning should be a **maximum of 2 hours** in total for each person and/or cohort. This could be a single 2-hour session, two 1-hour sessions, or four 30-minute sessions. For instance, this could include a series of after school clubs for parents, carers and their children to provide support with homework and explore budgeting.

3.5 Learning can be delivered 1-1, as a family or in a group setting. For instance, this could be a 2-hour session with a parent, carer or family to provide support to help their child(ren) with maths homework and/or provide advice on money management.

3.6 Sessions can be held online, in person or hybrid and can take place at any time of the week and day.

3.7 Multiply Oxfordshire welcome applications which are ambitious, creative and challenge the status quote.   We will consider the cost such as those presented below, but this list is not exhaustive.

Theme	Example
Staffing	• Up 2 hours of a teacher, teaching assistant or specialist to deliver the intervention. • Apportioned staff time to plan, administer and set up the engagement event(s). • Apportioned staff time to complete monitoring and evaluation returns.
Resources	• Stationary that will be used to support the learning event. • Books and other reasonable resources including on-line. • Specialist providers to support delivery • Laptop and/or tablet devices to deliver the engagement sessions (for larger cohorts) • Software subscriptions
Incentives	• Food vouchers for a nominal sum. • Numeracy related merchandise such as calculators

4. Suggested Multiply Maths Projects

4.1 **Information advice and guidance:** Provide information on maths, how to support with homework and courses that are available at a range of levels in Oxfordshire.

- School website
- Facebook and social media campaign
- Parent mail

4.2 **Games:** Run a games event for parents, careers, children and young people including dominoes, monopoly and budgeting games

- https://barclayslifeskills.com/help-others/lessons/the-budget-game/
- https://www.amazon.co.uk/Financial-Literacy-Educational-Flashcards-Beginners/dp/B0BP9JDWVY

4.3 **1-1 learning support:** Provide online or face to face 1-1 sessions for parents and carers that will help them support their children and young people with maths homework. These could be delivered together with children and young people or independently.

4.4 **Book Promotions:** Provide access to specialist books to support people with basic numeracy skills (for adults).

- Maths Whats the time
- Everyday maths for grown ups

4.5 **Group briefing sessions:** Run online or face to face sessions that provide guidance on how to plan your child's learning, learn how to tackle math problems with your child and how to help your child to achieve a good grade in their GCSE or Functional Skills exams

- Homework support for parents and carers

4.6 **Computers and Courses**: Develop a physical 'maths hub' or drop in 'hot desk' for parents so that they can access information and courses to develop their skills.

- https://www.open.edu/openlearn/science-maths-technology/everyday-maths-1/content-section-overview?active-tab=description-tab

5. Progression and promotion

5.1 All successful applicants must provide advice and guidance to those taking part (and beyond) on how to access further numeracy support including courses delivered in partnership with academic institutions such as local colleges and specific multiply provision.

5.2 OCC will provide general information on this.

6. Data and monitoring

6.1 Multiply Maths Oxfordshire requires, in exchange for access to funding, that schools monitor and record data on levels of engagement.

6.2 In this first round of funding, we will require schools to collect information that includes the following as a minimum.
- How the project was promoted
- What the project delivered
- Parent and carer participation in learning including Full Name, Date of Birth, Post Code.

6.3 This information will need to be retained by the school. The Multiply Oxfordshire team will request a summary of total people engaged on a quarterly basis as a minimum but may request this information more frequently. The Multiply Oxfordshire team may undertake periodic audits of information collected by schools.

6.4 Data collection templates will be provided by the Multiply Oxfordshire team that schools may wish to utilise, however local or alternative approaches to date collection are welcome.

6.5 In 2023 – 2024 we advise a minimum of 5 qualifying people engaging in Multiply Maths per application for smaller projects and more people for larger funding requests.

7. How to access this funding

7.1 Submit an outline plan (please refer to the application template in appendix A) that includes the following.
- Project Name
- Project Lead
- Project description and a summary of each activity planned.
- Delivery approach including details of who will manage delivery across each activity planned
- Budget including estimated costs for all elements and activities
- Delivery plan that includes detailed dates and deliverables
- Data collection and monitoring approach

8. Application Process

8.1 OCC have established a three-part process to apply for a Multiply Oxfordshire grant.

Stage	Process
One	• Complete and submit your Multiply Application form and submit this to Multiply@Oxfordshire.gov.uk • All applications must use the template provided for the Multiply Oxfordshire schools grant. • Funding applications can be submitted from <u>Friday 24th November</u>. All applications must be submitted by <u>Thursday 30th November (midnight) 2023.</u> • Applications will be considered on a first received date and time basis. Applications submitted before or after opening and closing dates and times will not be considered.
Two	• Oxfordshire County Council will review proposals within 2 weeks of receipt. • Applications will be considered based on order of receipt. • Re-submitted applications will be considered based on date and time of resubmission. • OCC will assume no responsibility for technical or other reasonable issues with grant applications.
Three	• Successful applications will be notified of the award within 2 weeks of the closing date and time. • Unsuccessful applications will be notified within 3 weeks of the closing date and time.

9. Assessment of applications.

9.1 Applications will be assessed on merit and scored against the following criteria.

9.2 OCC may require additional information prior to agreeing any funding and reserves the right to negotiate changes with the applicant.

9.3 OCC reserves the right to annul the application process at any time prior to contract award, without incurring any liability to the responding parties.

	Rating of Response	Maximum Score Available
1. Project aims, approach, target groups and description of outputs.	0-2	2
2. Delivery plan and timescales	0-2	2
3. Cost and value for money	0-2	2
4. Policies, insurance and safeguards	0-2	2
Total		**8**

2 = Full response, fully addresses the question with extensive detail
1 = Partially addresses the question but with little detail
0 = No response/does not address the question

Appendix A: Application form

School:	
Address:	

Contact Name:		Telephone:	
Total funding requested		Email:	

1.1 Project Aims: In no more than 100 words, what difference will your project make?

1.2 Approach: In no more than 100 words, what will you do?

1.3. Requirements: In no more than 50 words what will the investment be used for?

1.3. Beneficiaries: In no more than 50 words, who and how many people will benefit and how will you capture feedback and monitoring information e.g., name, date of birth, postcode?

2: **Delivery Plan and Timescales:** What will you do and when	Start date	End date
Action / Course	Start date	End date
e.g., Communicate maths club through social media		
e.g., Run 4 x maths 30 minute maths club		
Add more rows if needed >>>>		

3: **Budget:** What will you need to invest in?	
Expenditure	Estimated total cost
e.g., purchase of 5 board games	
e.g., 2 hours of TA time for Maths club	
Add more rows if needed >>>>	
Total Grant	£

4.1: **Compliance:** Please confirm you have the following in place	Yes	No
Health & safety policies, procedures and training		
Equal opportunities policies, procedures and training		
Safeguarding policies, procedures and training		
Data protection policies, procedures and training		
Insurance		

4.2: **Declaration:** Please confirm you have the following in place	Yes	No
I, the undersigned, declare that to the best of my knowledge the answers given in our application are correct.		
I understand that the Council may require additional information prior to agreeing any funding and reserves the right to negotiate changes.		
I understand that the Council reserves the right to annul the application process and reject all quotations at any time prior to contract award, without thereby incurring any liability to the applicants.		
Name:		
Signed:		
Date:		