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| **STUDENT PROFILE SECONDARY** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| **Name:** | | | | **Class/YG:** | | | | **Date profile completed:** | | | | | | | **Review:** | | **1** | | | **2** | | **3** | | | **EHA/TAF: Y/N** | | | **LAC: Y/N** | |
| **Date:** | |  | | |  | |  | | |
| **PP: Y/N** | **SEN status:** | | **Primary Need:** | | | | | | **Additional Need:** | | | | | | | | | **Medical diagnosis if appropriate:** | | | | | | **Attendance:** | | | **Exclusions:** | | |
| **Fte no:** | | **Days:** |
| **English** | **3 years behind** | | **2 years behind** | | **1 year**  **behind** | | **AGE RELATED** | | | **1 year above** | | | | | | **2 years above** | | | **3 years above** | | | | **GCSE working at grade:** | | | | | **Target GCSE:** | |
| **Maths** | **3 years behind** | | **2 years behind** | | **1 year**  **behind** | | **AGE RELATED** | | | **1 year above** | | | | | | **2 years above** | | | **3 years above** | | | | **GCSE working at grade:** | | | | | **Target GCSE:** | |
| **Science** | **3 years behind** | | **2 years behind** | | **1 year**  **behind** | | **AGE RELATED** | | | **1 year above** | | | | | | **2 years above** | | | **3 years above** | | | | **GCSE working at grade:** | | | | | **Target GCSE:** | |
| **Standardised scores (see tracker for tests used and past results)** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| **Tests:** | | **Reading Age:** | | | | **Comprehension Age:** | | | | | | | | **Spelling Age:** | | | | | | | **Maths Age:** | | | | |  | | | |
| **Date of test:** | |  | | | |  | | | | | | | |  | | | | | | |  | | | | |  | | | |
| **Actual age:** | |  | | | |  | | | | | | | |  | | | | | | |  | | | | |  | | | |
| **Engagement Score (SDQ, QCA, Boxall). Please include full details in next box with breakdown of scores and date test administered** | | | | | | | | | | |  | | | | | | | | | | | | | | | | | | |
| **Strengths:** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| **Barriers to learning:** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| **Desired outcomes:** | | | | | | | | | | | | **Strategies and actions to support (by the adults):** | | | | | | | | | | | | | | | | | |
| **STUDENT REVIEW** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| **Date of meeting:** | | | | **Present at meeting:** | | | | | | | | | | | | | | | | | | | | | | | | | | |
| **Student view:** | | | | | | | | | | | | | **Parent view:** | | | | | | | | | | | | | | | | | |
| **Progress towards outcomes:** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| **Progress towards wider outcomes:** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| **New Outcomes** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| **Desired outcomes:** | | | | | | | | | | | | | **The actions to be taken to facilitate these outcomes:** | | | | | | | | | | | | | | | | | |
| **Signed (pupil, parent/carer, school)** | | | | | | | | | | | | | **Date of next meeting:** | | | | | | | | | | | | | | | | | |