

New Governor Induction Checklist

For new governors, chairs and clerks

(Revised September 2022)





1. Chair's to do list:	
Send welcome email to new Governor, introducing the Clerk	
Liaise with school office to arrange school visit and introduction with Headteacher	
Arrange for one of your experienced governors to mentor your new Governor	
2. Clerk's to do list:	
Set up new Governor on GovernorHub:	
 Invite new Governor to GovernorHub (Governing Board tab) 	
 Add new Governor to School's GovernorHub constitution with dates and roles 	
Add committee membership and link governor roles once agreed	
Liaise with school office to:	
Initiate Disclosure and Barring Service (DBS) check	
o Initiate Section 128 check	
 Arrange update to the school website 	
 Arrange update to Get Information About Schools (GIAS) 	
Send welcome email to new Governor to include:	
 Link to GovernorHub explaining how the school uses it, how to log in and what information to update including: 	
 Input contact details (phone number) 	





	0 0	Declaration of interests (with link to guidance doc) How to access meeting dates and documentation Key documents (Standing orders, terms of references for committees) Links to key documents: Governance Handbook, Keeping Children Safe in Education etc	
• Wi	thin one	month (Statutory in Bold):	
•	Check th	nat governor details are completed on GovernorHub	
•	Check D	eclaration of Interests are completed on GovernorHub	
•	Check G	Sovernor has confirmed they are not disqualified (on GovernorHub ions)	
•		hat DBS and S128 checks have been completed	
•	Ensure t	hat school website and GIAS (Get Information About Schools) have dated.	
•		nat the governor has completed Safeguarding Training (new requirement overnors from September 2022 (Keeping Children Safe in Education)	



	1.	New	Governor – to do list		
•			to GovernorHub using the link sent (statutory ements in BOLD) and:	Governor	Hub
	0	Set you	r GovernorHub password		
	0	Comple	te your contact details (minimum email address and phone number)		
	0		te your declaration of interests (see guidance <u>Business Interests G</u> tion of Interests form	<u>uidance</u>)	
	0	Govern	orHub confirmations:		
		0	Safeguarding - Read and confirm you have read part 1 and 2 of Keeping Children Safe in Education	:	
		0	Confirm your declaration of interests is correct		
		0	Agree to school's Code of Conduct		
	0	Confirm	you are not disqualified from becoming a governor (see guidance)		
	0	Book S a	afeguarding training course		
	0	Book G	overnor Services Induction Course (GovernorHub OCC Governor Se	rvices Training)	
•	Т	hings to	look at on your school's GovernorHub pages (maintained	schools)	
	0	Gover	ning Board Structure		
		0	Code of Conduct		
		0	Instrument of Government		
		0	Governing board membership & roles		
		0	Schedule of meetings (calendar)		





	Committee Structure and membership		
	 Standing Orders 		
	Committee terms of references		
	Scheme of Delegation		
•	Current Information about your school and Governing Board		
	Minutes from the last Full Governing Board Meeting		
	 School's latest Ofsted report (and SIAMS if applicable) 		
	o School Development Plan		
	o Current performance data		
•	Oxfordshire Governor Services GovernorHub Pages		
	Explore available Oxfordshire Governor Services training courses, including free online courses GovernorHub OCC Governor Services Training		
	[If your school subscribes to Oxfordshire Governor Training, all live courses are included in the subscription at no additional cost]		
	Find information on the Resources page GovernorHub OCC Governor Services Resources		
	New Governor FAQs GovernorHub OCC New Governor FAQs		
	InSite Schools Governor Services Schools (oxfordshire.gov.uk)		
	Sign up to the Schools News weekly bulletin (Orange button at the bottom of the page) No Schools (oxfordshire.gov.uk)	ews	
•	Further Reading	₹₹ ₽ GOV.UK	
	Governance handbook and competency framework - GOV.UK (www.gov.uk)		
	Governance structures and roles - GOV.UK (www.gov.uk)		
	The Seven Principles of Public Life - GOV.UK (www.gov.uk)		





