

EYFSP 2023

The Data

The Framework

Each child is awarded a level of 1 (emerging) or 2 (expected) in each of 17 early learning goal (ELG). The goals are grouped into areas of learning, such as communication and language and physical development. These areas of learning are themselves grouped into prime and specific areas. There is no longer an award of 'exceeded' under the new framework and so no pupils will receive a score above 2 in any ELG.

A pupil is considered to have made a good level of development if they have been awarded an expected (2) in all the prime areas of learning, as well as the literacy and mathematics goals, 12 goals in total.

NB: A special case for Private, Voluntary, and Independent establishments is that COLLECT only expects to receive the data of summer-born pupils, those born between April and August.

The table below shows the data items collected for each child.

| | Areas of Learning | GLD | Early Learning Goals | Valid Values |
|----------------|--|-----|--|-----------------------------------|
| Prime Areas | Communication and Language | ✓ | E01 - Listening, Attention and Understanding | 2 Expected |
| | | ✓ | E02 - Speaking | |
| | Personal, Social and Emotional Development | ✓ | E03 - Self-regulation | |
| | | ✓ | E04 - Managing Self | |
| | | ✓ | E05 - Building Relationships | |
| | Physical Development | ✓ | E06 - Gross Motor Skills | |
| | | ✓ | E07 - Fine Motor Skills | |
| Specific Areas | Literacy | ✓ | E08 - Comprehension | 1 Emerging A* Absent |
| | | ✓ | E09 - Word Reading | |
| | | ✓ | E10 - Writing | |
| | Mathematics | ✓ | E11 - Number | |
| | | ✓ | E12 - Numerical patterns | |
| | Understanding the world | | E13 - Past and Present | |
| | | | E14 - People, Culture and Communities | |
| | | | E15 - The Natural World | |
| | Expressive Arts and Design | | E16 - Creating with Materials | |
| | | | E17 - Being Imaginative and Expressive | |

* If any goal is marked A, then all goals must be marked A