



A Schools and Learning traded service

Oxfordshire
Partners in Learning

English, Mathematics and Assessment training

Upcoming CPD opportunities for 2022



Bookings can be made online at www.oxfordshireschoolscpd.org.uk

Find a course by searching keyword, event code or using the on-screen calendar

Tel: 03300 249046

Email: OPLTraining@oxfordshire.gov.uk

English

English Good Practice Network: termly meetings for Primary English subject leaders

A multi-session course comprising of a series of subject network meetings.

Content is shaped to reflect national and local priorities ensuring subject leaders are best placed to reflect on current guidance.

Delegates will:

- engage in professional discourse around teaching and learning of English
 - understand how to ensure that the school's English curriculum meets the needs of all children
- develop resources and strategies to further enhance the teaching of their subject

| North | South | City/Central |
|--------------------------------|------------------------------|------------------------------|
| 28 th February 2022 | 2 nd March 2022 | 14 th March 2022 |
| 7 th June 2022 | 9 th June 2022 | 13 th June 2022 |
| Time: 1:30pm – 3:30pm | Time: 1:30pm – 3:30pm | Time: 1:30pm – 3:30pm |



Maths

Maths Subject Leader Update

This is a termly opportunity for Mathematics Subject Leaders to update their knowledge of the hot topics in mathematics in the primary phase. Priorities for the term ahead will be shared and delegates will have time to reflect on the mathematics provision in their own school and identify how this could be improved.

Each session will also contain a 'spotlight' on a particular area of mathematics which could be delivered as a staff meeting back in school.

The sessions also provide the opportunity to network with other subject leaders and exchange ideas and suggestions about the learning and teaching of maths in the primary phase.

Dates:

16th March 2022 – 9:30am to 11:30am

23rd March 2022 – 1:30pm to 3:30pm

22nd June 2022 – 9:30am to 11:30am

29th June 2022 – 1:30pm to 3:30pm



Assessment

Assessment Leader briefing

This termly briefing will ensure that assessment leaders are up to date. We will explore everything that has been published regarding statutory assessment during the term.

Dates:

8th March 2022

- 9:30am to 10:30am
- 11:00am to 12:00pm

24th May 2022

- 9:30am to 10:30am
- 11:00am to 12:00pm

New to Year 2 preparing for end of KS1 tests and teacher assessment

This course will clarify the statutory requirements for KS1 and moderation. It will provide teachers with an opportunity to consolidate their understanding of standards and explore the KS1 SATs. The tutor is the KS1 moderation manager and will be able to discuss any queries about KS1 moderation.

Dates:

7th February 2022 – 9:30am to 12:00pm **(Face to face)**

7th February 2022 – 1:30pm to 4:00pm **(Face to face)**

New to Year 6 preparing for end of KS2 tests and teacher assessment

This course will clarify the statutory requirements for KS2 and moderation. It will provide teachers with an opportunity to consolidate their understanding of standards and explore the KS2 SATs. The tutor is the KS2 moderation manager and will be able to discuss any queries about KS2 moderation.

Dates:

8th February 2022 – 9:30am to 12:00pm **(Face to face)**

8th February 2022 – 1:30pm to 4:00pm **(Face to face)**

Preparing for end of KS1 tests and teacher assessment for experienced teachers

This course is aimed at experienced year 2 teachers. It is similar in content to the course, 'New to Year 2? Preparing for End of Year Assessment' and so participants should not attend if they have already attended the 'New to' course.

This course will clarify the statutory requirements for KS1 and moderation. It will provide teachers with an opportunity to consolidate their understanding of standards and explore the KS1 SATs. The tutor is the KS1 moderation manager and will be able to discuss any queries about KS1 moderation.

Date: 29th March 2022 – 1:30pm to 4:00pm (**Face to face**)

Preparing for end of KS6 tests and teacher assessment for experienced teachers

This course is aimed at experienced year 6 teachers. It is similar in content to the course, 'New to Year 6? Preparing for End of Year Assessment' and so participants should not attend if they have already attended the 'New to' course.

This course will clarify the statutory requirements for KS2 and moderation. It will provide teachers with an opportunity to consolidate their understanding of standards and explore the KS2 SATs. The tutor is the KS2 moderation manager and will be able to discuss any queries about KS2 moderation.

Date: 29th March 2022 – 9:30am to 12:00pm (**Face to face**)



Preparing for and administering the Phonics check

This course will ensure that ks1 teachers are equipped with ideas and strategies for preparing their pupils to take the screening check this term. Teachers will know how to administer the check correctly. Attendance is strongly recommended for teachers administering the check for the first time.

Dates:
4th May – 2:15pm to 3:30pm

Preparing for and administering the multiplication check *(should we offer this?)*

Administering the multiplication tables check? This course will ensure you are fully prepared to administer the check in accordance to statutory administration guidelines. Attendance is particularly recommended for teachers administering the check for the first time.

Date: 27th April 2022 – 3:00pm to 4:30pm

Assessment Good Practice Network

Focusing on children rather than data, these sessions will explore the use of high-quality formative assessment, responsive planning and strategies to support progress within and across lessons.

Delegates will:

- Explore the principles of high quality, formative assessment to inform next steps in teaching for the autumn term
- Review practical classroom based assessment strategies to support ongoing assessment for learning
- Review opportunities for supporting the professional discussion around children so that staff understand both starting points and next steps for learning
- Understand how high-quality task design can promote new learning whilst providing rich ongoing assessment opportunities
- Learn how approaches to feedback such questioning and wait time can promote understanding and progress within the classroom
- Reflect on how curriculum sequencing can support assessment

These sessions will provide opportunities for delegates to reflect on current approaches to assessment in school and how this impacts progress for all children in the classroom.

| | Session 2 | Session 3 |
|---------------------|---|---|
| | Feedback strategies: embedding approaches which elicit understanding | Curriculum design and sequencing: assessment across the curriculum |
| North | 16 th February 2022 | 17 th May 2022 |
| South | 17 th February 2022 | 19 th May 2022 |
| City/Central | 28 th February 2022 | 26 th May 2022 |

Time for each session is 9:30am to 11:00am