

Reading

- Pupils will need to have demonstrated **ALL** of the statements within a standard
- 'most' indicates the statement is generally met with only occasional errors
- 'many' indicates that the statement is met frequently but not yet consistently
- 'some' indicates that the skill / knowledge is starting to be acquired and is demonstrated on occasion but is not consistent or frequent.

Foundations	Working Towards the Expected Standard	Working At the Expected Standard	Working at Greater Depth
<p><u>Word reading</u></p> <ul style="list-style-type: none"> • Respond speedily by saying or communicating the correct sound for all the letters of the alphabet • Blend the sounds for all letters of the alphabet into words - CVC, CCVC, CVCC words containing sounds represented by single letters • Sound out words accurately in a book closely matched to the known grapheme-phoneme correspondences (GPCs) <p><u>Comprehension</u></p> <ul style="list-style-type: none"> • Answers literal questions about a familiar book that is read to them 	<p><u>Word reading</u></p> <ul style="list-style-type: none"> • read accurately by blending the sounds in words that contain the common graphemes for all 40+ phonemes* • read accurately some words of two or more syllables that contain the same grapheme-phoneme correspondences (GPCs)* • read many common exception words* • in a book closely matched to the GPCs as above, can read aloud many word quickly and accurately without overt sounding and blending • in a book closely matched to the GPCs as above, can sound out many unfamiliar words accurately <p><u>Comprehension</u></p> <ul style="list-style-type: none"> • in discussion with teachers, can answer questions and make inferences on the basis of what is being said and done in a familiar book that is read to them 	<p><u>Word reading</u></p> <ul style="list-style-type: none"> • read accurately most words of two or more syllables • read most words containing common suffixes* • read most common exception words* • in age-appropriate books can read words accurately and fluently without overt sounding and blending eg: at over 90 words per minute • in age-appropriate books can sound out most unfamiliar words accurately, without undue hesitation <p><u>comprehension</u></p> <ul style="list-style-type: none"> • in a familiar book they can already read accurately and fluently, can check it makes sense to them • in a familiar book they can already read accurately and fluently, answer questions and make some inferences on the basis of what is being said and done 	<p><u>Comprehension</u></p> <p>In a book they are reading independently can</p> <ul style="list-style-type: none"> • make inferences on the basis of what is said and done • predict what might happen on the basis of what has been read so far • make links between the book they are reading and other books they have read

* refer to the spelling appendix