

Key Stage 1 2024

The Data

Following the Government’s response to the 2017 consultation on primary assessment², on 20 July 2022, DfE announced that assessments at the end of KS1 would become non-statutory from the academic year 2023 to 2024.

The reception baseline assessment (RBA) will replace the end of KS1 assessments as the baseline for cohort level primary progress measures. It became statutory in the academic year 2021 to 2022, and the reception cohort from that year reach the end of KS1 in the academic year 2023 to 2024.

STA intends to continue to develop and supply guidance and materials for optional, end of KS1 tests from the academic year 2023 to 2024. These will include optional tests of English reading, English grammar, punctuation and spelling and mathematics.

There is a range of possible performance categories for each subject, you can see these illustrated in the table below.

The target for every child is to be working at the expected standard (EXS). However, there are categories for those working at greater depth (GDS). For those working lower than the expected standard (WTS, HNM, PK1–PK4, EM).

Reading, writing and maths have the same categories. Science does not have a greater depth outcome and everything below the Expected Standard is recorded as Has Not Met (HNM).

The table below shows the data items collected for each child.

	Reading	Writing	Maths	Science
High Attaining	GDS Working at greater depth within the			N/A
	EXS Working at the expected standard			
Lower Attaining	WTS Working towards the expected standard			HNM Has not met the expected standard
	PK4 Pre Key Stage Standard 4			
	PK3 Pre Key Stage Standard 3			
	PK2 Pre Key Stage Standard 2			
	PK1 Pre Key Stage Standard 1			
	EM Below the standard of the pre-key stage Pupil assessed against the Engagement Model			
Other Values	A Absent			