**SEN Information Report**

These pages set out information about our provision for children and young people with special educational needs (SEN). They are updated annually.

**About our school**

Xx School provides for children and young people with a wide range of special educational needs including those with:

* Communication and interaction needs;

this includes children who have speech language and communication difficulties including autistic spectrum conditions.

* Cognition and Learning needs;

this includes children who have learning difficulties and specific learning difficulties like dyslexia, dyspraxia and dyscalculia.

* Social, Emotional and Mental Health needs
* Sensory and/or Physical needs;

this includes children who have visual or hearing needs, or a physical disability that affects their learning

*We are a mainstream school with a resource base catering for up to xx children with xx needs.*

Our special educational needs co-ordinator (SENCo) is:

He/she can be contacted on: xx

Our governor with responsibility for SEN is: xx

Our SEN policy can be found here: xx

Our Equality Scheme and Accessibility Plan can be found here: xx

**How do we identify and give extra help to children and young people with SEN?**

The school uses Oxfordshire County Council’s guidance ‘Identifying and supporting Special Educational Needs in Oxfordshire schools and settings’.

The guidance sets out:

* How we identify if a child or young person has a special educational need.
* How we assess children and plan for their special educational needs, and how we adapt our teaching.
* Ways in which we can adapt our school environment to meet each child’s needs
* How we review progress and agree outcomes and involve you and your child in this.

Click here to read it: <https://www.oxfordshire.gov.uk/cms/sites/default/files/folders/documents/childreneducationandfamilies/educationandlearning/specialeducationalneeds/SEND/CompilationFoundationYearsandPrimary.pdf>

<https://www.oxfordshire.gov.uk/cms/sites/default/files/folders/documents/childreneducationandfamilies/educationandlearning/specialeducationalneeds/SEND/CompilationSecondarySchoolsGuidance.pdf>

**How do we work with parents and children/young people?**

We will always contact parents if we have a concern that a child or young person may have a special educational need.

We work closely with children and young people with SEN and their parents to agree outcomes and how we will all work towards these, and then to review progress. We do this: *by termly meetings, in line with parent evening meetings, using home/school diary, scheduled phone calls etc*

There are also opportunities for parents and children to contribute to our policies on SEN and Equality. We do this by: *feedback link on school website, suggestions box, parent focus groups, school council, young people’s consultation activities etc.*

**Adapting the curriculum**

We offer a broad and balanced curriculum for all children and young people including those with SEN. Details are published on the school website. The way we adapt this for children with SEN and disabled children is set out in the School Accessibility Plan. You can read it here xx

*We have a nurture group in year 1.*

*We use intervention programmes including xxx to support the development of language and literacy skills in year xxx.*

*We offer opportunities on specialist courses for young people from year 9 in association with xx college, including xxx.*

**What expertise can we offer?**

Our SENCo holds xx qualification, and has specialist training in xx

All staff have basic awareness level training in xx

We have staff who have received enhanced training in xx

There are also members of staff who have trained at a specialist level in x

Teaching assistants are trained to support the particular needs of the children they work with.

Our SEN governor xx

We also have access to a range of specialist support services including

Educational Psychology

SENSS, who support children with communication and language, sensory needs and physical needs

*Behaviour Support*

Child and Adolescent Mental Health Services (CAMHS)

*Oxfordshire School Inclusion Team*

Therapy services

Early Intervention

Children’s Social Care

Information about these services and what they offer can be found on the Oxfordshire County Council SEN web pages:

We always discuss the involvement of specialist SEN services with parents first.

We also work with other services and organisations that are involved with a family, with the family’s permission.

**How do we know if SEN provision is effective?**

The progress of all children/young people is tracked throughout the school through xxx

In addition for children/young people with SEN we regularly review progress towards agreed outcomes assessing whether the support that’s been in place has made a difference and what we need to do next. We evaluate this progress against age related expectations.

When we run special intervention programmes for groups of children we assess how successful they have been and use that information to decide on how best to run them in the future.

Information about how the governing body evaluate the success of the education that is provided for pupils with SEN is contained in the governors’ annual SEN report. You can read it here xxxx.

**How are children and young people with SEN helped to access activities outside of the classroom?**

All children and young people are included in activities and trips following risk assessments where needed and in accordance with duties under the Equalities Act 2010. We talk to parents and young people when planning trips so that everyone is clear about what will happen.

There is information about activities and events for disabled children and those with SEN in Oxfordshire in the Family Information Directory: <http://fisd.oxfordshire.gov.uk/kb5/oxfordshire/fsd/disabilities.page>

Oxfordshire’s accessibility strategy can be read at: <http://schools.oxfordshire.gov.uk/cms/sites/schools/files/folders/folders/documents/SEN/guidance/Schools_Accessibility_Strategy.pdf>

**What do we do to support the wellbeing of children/young people with SEN?**

All children have the opportunity to share their views through their school council representatives and xx

We listen to the views of children/young people with SEN by xx

We take bullying very seriously. We help to prevent bullying of children/young people with SEN by xx.

**Joining the school and moving on**

We encourage all new children to visit the school before starting. For children/young people with SEN we xx

*We begin to prepare young people for transition into the next stage of their education or training by xx*

**Who to contact**

If you are concerned about your child xx

If you’d like to feedback, including compliments and complaints about SEN provision xx. We aim to respond to any complaints within xx days.

If you’d like impartial advice from Oxfordshire’s Parent Partnership Service contact <https://www.oxfordshire.gov.uk/cms/content/contact-parent-partnership>

If you’d like to know more about opportunities for children and young people with SEN and their families, support groups or information about SEN these are listed in the Family Information Directory: <http://fisd.oxfordshire.gov.uk/kb5/oxfordshire/fsd/disabilities.page>

Oxfordshire’s Local Offer contains lots of information for parents. Click here to see it:

[SEND: The Local Offer](https://www.oxfordshire.gov.uk/cms/public-site/special-educational-needs-and-disability-local-offer)

Our school has contributed to the county’s Local Offer through attendance at a training workshop and through trialling of new guidance and systems