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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **PRIMARY PUPIL PROFILE** | | | | | | | | | | | | | | | | | | | | | | | | | | |
| **Name:** | | | | **Class/YG:** | | **Date profile completed:** | | | | | | **Review:** | | **1** | | **2** | | **3** | | | **EHA/TAF: Y/N** | | | | **LAC: Y/N** | |
| **DOB:** | | | | **Date:** | |  | |  | |  | | |
| **PP: Y/N** | **SEN status:** | | **Primary Need:** | | | | | | **Additional Need:** | | | | | **Medical diagnosis if appropriate:** | | | | | | **Current Attendance:** | | | **Exclusions:** | | | |
| **FTE No:** | | | **Days:** |
| **Reading:** | | **3 years behind** | | | **2 years behind** | | **1 year behind** | | | | **AGE RELATED** | | | | **1 year above** | | **2 years above** | | | **3 years above** | | **Latest SATs/phonic score:** | | | | |
| **Writing:** | | **3 years behind** | | | **2 years behind** | | **1 year behind** | | | | **AGE RELATED** | | | | **1 year above** | | **2 years above** | | | **3 years above** | | **Latest SATs/phonic score:** | | | | |
| **Maths:** | | **3 years behind** | | | **2 years behind** | | **1 year behind** | | | | **AGE RELATED** | | | | **1 year above** | | **2 years above** | | | **3 years above** | | **Latest SATs score:** | | | | |
| **Standardised scores (see tracker for tests used and past results):** | | | | | | | | | | | | | | | | | | | | | | | | | | |
|  | | | **Reading age, date and test:** | | | | | **Comprehension age, date and test:** | | | | | | **Spelling age, date and test:** | | | | | **Maths age, date and test:** | | | | |  | | |
|  | | |  | | | | |  | | | | | |  | | | | |  | | | | |  | | |
| **Actual age:** | | |  | | | | |  | | | | | |  | | | | |  | | | | |  | | |
| **Engagement Evidence (SDQ, QCA, Boxall,). Please include full details in next box with breakdown of scores and date test administered** | | | | | | | | | | | | |  | | | | | | | | | | | | | |
| **Strengths:** | | | | | | | | | | | | | | | | | | | | | | | | | | |
| **Barriers to learning:** | | | | | | | | | | | | | | | | | | | | | | | | | | |
| **Desired outcomes for pupil:** | | | | | | | | | | **Strategies and actions to support (by adults):** | | | | | | | | | | | | | | | | |
| **PUPIL REVIEW**  **To be held 3 times a year** | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| **Date of meeting:** | | | | **Present at meeting:** | | | | | | | | | | | | | | | | | | | | | | | |
| **Pupil view:** | | | | | | | | | | | | | | **Parent view:** | | | | | | | | | | | | | |
| **Progress towards outcomes:** | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| **Progress towards wider outcomes:** | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| **New Outcomes** | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| **Desired outcome** | | | | | | | | | | | | | | **The actions to be taken to facilitate these outcomes.** | | | | | | | | | | | | | |
| **Signed (pupil, parent/carer, school)** | | | | | | | | | | | | | | **Date of next meeting:** | | | | | | | | | | | | | |