**Prompt sheet for professionals making use of the pre-recorded 5-step restorative conversation**

This recording is of Clare Pike (OCC Lead for Learner Engagement) and Karen Ward (Deputy Headteacher at Bure Park Primary School) demonstrating a 5-step restorative conversation (‘restorative enquiry’) in role.

Clare is in role as a member of staff facilitating the conversation. Karen is in role as Sam, a Year 5 boy who has been involved in an incident on the field.

While this particular incident took about 20-25 mins to unpick with Sam and would require one or two more conversations to fully work through, this work would likely save staff, children and parents/carers a lot of stress in the long-term and will hopefully lead to reduced disruption of teaching and learning, improved relationships and a calmer school environment.

Some situations are quicker to unpick and other situations take longer.  However, the benefits can be huge – especially if it means that conflict occurs less often or never again!  Football comes up as a common issue that causes a lot of stress for many people in schools – the outcome of this intervention with Sam, Jack and others may be transformative.

When watching this clip, ask staff to observe Clare (the facilitator).

You could then ask some of the following questions:

* What is the facilitator doing / not doing?  What restorative values / qualities are being displayed?
* How does a restorative conversation differ to other types of conversations you might have in school?
* What might you need to consider before/during/after you have the conversation?
* What worked well?  Why?
* What will you take away from this? How will this change how you approach conversations with children/adults affected by conflict?
* Do you feel more confident in having a go as a result of seeing this?
* Is there anything else you need to feel confident in managing conflict in your work?