OXFORDSHIRE COUNTY COUNCIL

We All Matter

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Stonewall EDUCATION EQUALITY INDEX 2019 WINNER OXFORDSHIRE COUNTY COUNCIL

[Anti-Bullying Alliance Member]

System Wide Restorative Practice: The Golden Thread in Schools
Tom Shaw, Head of Character at Carr Manor Community School in Leeds

Tom Shaw has been working in education and community development for 20 years. He has worked in London, Bradford, Oxford and Leeds in both independent and state schools. He has held a range of senior management roles and been responsible for training both staff and children in Restorative Practice.

Tom leads on **developing character, restorative approaches and peace education** in his school. He has recently been part of developing the **www.restoreourschools.com** project and works with schools across the UK to develop their relational and restorative practice.

In November, Tom presented to The Mint House (a centre for restorative practice based in Oxford) about how Carr Manor Community School use **coaching to build, maintain and, where necessary, rebuild relationships.**

Carr Manor's coaching model is a **unique alternative to traditional pastoral structures** (e.g. tutor groups). **Every member of staff is a coach.** As a result, coaching groups can be small and more intimate. During the COVID-19 lockdowns, coaches have made regular contact with parents and young people which has been well received by parents/carers and young people.

Carr Manor's approach has proved transformative in distributing power in a way that reduces stress, builds resilience and increases the social and emotional capacity of learners: an investment in **social capital.**

Tom has consented to a recording of his presentation being shared with Oxfordshire Schools. To learn more about Carr Manor's approach, watch Tom's **inspirational 30-minute presentation** which can be accessed via this link: https://vimeo.com/479867212/1ceccba7e2

Mental Health and Wellbeing Matters

Wellbeing in Education Programme

Since September, Response has been working in partnership with One-Eighty, Oxfordshire Youth, Oxfordshire County Council and the Commissioning Group to deliver Wellbeing for Education Return training, aimed at providing schools with tools to enable education staff to protect and strengthen their whole school/college's resilience to the wellbeing and mental health impacts of COVID-19.

Video recordings of both training webinars are now available for all schools to access via **OCC's COVID-recovery webpage** (Section 4.6 Mental Health and Wellbeing).

The training videos will form part of a range of resources that professionals from across Children's Services can utilise to support COVID-19 recovery work. These 'legacy resources' will be hosted on OCC's COVID-recovery webpage which is being improved to make it more user-friendly.

Digital Safeguarding

Safer Internet Day 2021 – Tuesday 9th February

The UK Safer internet Centre have announced the theme for this school year which is: *An internet we trust: exploring reliability in the online world*. For more information, **click here**.

STAR SEND Toolkit from Childnet

Childnet have updated and released their popular STAR SEND Toolkit resource – 'an extensive teaching toolkit to equip, enable and empower educators with the relevant knowledge they need to support young people with special educational needs and disability'. **Click here** for more information and downloads.

Cyberbullying and E-Safety Resources

To access up-to-date national and local guidance and materials to support educational settings in tackle cyberbullying and promote e-safety, **click here**.

RSHE – Are you ready?

RSHE Curriculum Resource Hub

To access up-to-date national and local guidance and materials (including model policies) to support educational settings in delivering the RSHE Curriculum, **click here**.

Safeguarding in Partnership (SiP) and Project 10

Safeguarding in Partnership (SiP) is a collaborative steering group of Thames Valley Police, Kidlington partnership of schools, Abingdon and Witney College and LCSS. Project 10 is a safeguarding project, put together by SiP, to promote the safety and well-being of children. The programme seeks to raise awareness and teach young people about their legal rights and responsibilities around crime. Materials on this theme have also been produced for young people and parents/carers to independently access.

To learn more about Project 10, **click here** to watch a video.

To visit the SiP website, **click here**. The children's and parents' pages are accessible to all. Professionals can register to gain access to free materials.

Anti-Bullying - Preventing and Tackling Harmful Behaviours in School

Results of the 2020 Oxfordshire Schools' Anti-Bullying Survey

Click on the following links to preview the results of the primary and secondary surveys.

The results of this survey will inform our strategic work to prevent and tackle all forms of bullying at a county-level. Participant schools can also use their results to further inform strategic work to eradicate bullying in their settings and create a safe environment for all learners. Individual school results have been emailed out to the Headteachers of participating schools.

Headlines:
- 27% of primary-aged respondents reported to having been bullied in the past 12 months.
- 24% of secondary-aged respondents reported to having been bullied in the past 12 months.

For those who had experienced bullying in the past 12 months:
- Verbal bullying was the most common type of bullying experienced by respondents in both the primary and secondary survey.
- 52% of primary-aged respondents stated that the bullying happened outside of school, 22% took place online.
- 48% of secondary-aged respondents stated that the bullying happened outside of school, 21% happened online.
- In both the primary and secondary survey, the majority of participants reported to being targeted by someone in their class.
- In both the primary and secondary survey, the majority of participants reported not knowing why they were targeted. The second most common response was 'because of how I look'.
- 70% of primary-aged respondents reported bullying to an adult compared to 58% secondary-aged respondents.
- 44% of secondary-aged respondents reported that it had a significant impact on their self-esteem compared to 28% of primary-aged respondents.

Universal offer to all Oxfordshire Schools:

Oxfordshire County Council's Learner Engagement Service has a designed designated officer who works in partnership with our young people, schools, families and professional networks to:
- ✓ Offer support where relationships have broken down and young people don't feel safe to attend school;
- ✓ Capture data to inform our work to prevent and tackle all forms of bullying in schools;
- ✓ Promote and provide training on creating a safe environment for all;
- ✓ Promote and provide training on the different ways that schools can celebrate diversity and achieve a sense of belonging and connectedness for young people;
- ✓ Promote and provide training on relationships (restorative) practice; and
- ✓ Share quality inclusive practice through the termly 'We All Matter' newsletter, webpages and Twitter **@OCC_Be_Kind**

For more information, signposts and relevant school resources on preventing and tackling all forms of bullying (face-to-face and online), **click here**.

For more information on free training available to all Oxfordshire Schools, **click here**.

Celebrating Diversity : Visibility Matters

LGBT+ History Month

LGBT+ History Month takes place in February every year. The theme for LGBT+ History Month 2021 is: *Mind, Body and Soul.* For more information and resources to support your LGBT-inclusion work in school, go to: https://lgbtplushistorymonth.co.uk/

Equality, Diversity and Inclusion Self-Evaluation Tool

To support your work in creating safe learning environments in which commonalities are identified and celebrated, difference is valued and nurtured, and bullying, harassment and violence are never tolerated, we have co-produced an Equality, Diversity and Inclusion Self-Evaluation Tool.

Click here to view/download the tool.

Upcoming Awareness Days / Weeks / Month 2020/2021

January
4th - World Braille Day
27th – Holocaust Memorial Day

February – LGBT+ History Month
4th – World Cancer Day and
Time to Talk Day

March
8th – International Women's Day

16th - Disabled Access Day and Young Carers Action Day
20th – International Day of Happiness
21st – World Down Syndrome Day
30th March to 4th April – World Autism Awareness Week
31st – Transgender Day of Visibility

April - Stress Awareness Month
7th – World Health Day

UK Holidays and observances 2021

Upcoming Training

FREE: Whole School Training in Restorative Practice

Who is it for? All Oxfordshire Schools and their staff.

For more information and to book virtual or face-to-face training, **click here**.

Testimonials:

- 100% schools have reported it as beneficial. 100% would recommend to other schools.
- "It's been an excellent refresher on the value of restorative work."
- "It was a great training session which highlighted a great deal of ways to deal with situations restoratively."
- "One of the most useful CPD sessions I've attended - thought 3 hours would be a killer, but I was engaged throughout."

Safeguarding and Reporting Concerns

Reporting Child Welfare Concerns

If you have an **immediate welfare concern** for a child or young person, **contact Oxfordshire's Multi-Agency Safeguarding Hub (MASH) on 0345 050 7666**. For more information on MASH or to make an online referral, **click here**.

For **non-urgent welfare concerns**, **contact your local LCSS team for a No Names Consultation**. Click here for contact details.