

School Life Easy as Pie?

Information pack on running a
Listening Post (focus group) for
children and young people

Why find out views and feedback from students?

Schools and education authorities have a duty to provide reasonable adjustments for disabled pupils, originally under the Disability Discrimination Act 1995 and more recently under the Equality Act 2010. This pack is for schools to use with students to find out how accessible school is and what changes would make a difference.

Sample Invite Letter

School life: Right for you?

Your views on getting the right help at school

Would pupils with SEN or a disability like to have their views heard?

In ADD DATE pupils have the chance to take part in a 'Listening Post' a session led to have their views heard.

We are getting a snapshot of views from pupils with a disability on how they learn successfully and participate fully in every bit of school life. The findings will be use in the XX SCHOOL DEVELOPMENT PLAN

To find out more contact XXX

Pupils who take part get a XXXX, and certificate. Pupils involvement will also be helpful when reviewing your own School Accessibility Plan.

Background:

As part of Oxfordshire County Council Schools Accessibility Strategy - which sets out plans to increase access to education for disabled pupils - it is important to hear directly from Sen and disabled pupils.

*A disabled pupil is one who has a physical or mental impairment that has a long term and substantial effect on his or her ability to carry out normal day to day activities. In practice many, but not all, disabled pupils also have special educational needs (SEN).

School Life: As easy as pie?

The basic questions are:

what's working well for you?

what helps?

what get's in the way?

Draw a pie and divide into 4 parts. Make a + plus and - minus sign. Or a sun and cloud for each section of 'pie'. Go through the following aspects of school life and ask students for their views and feedback.

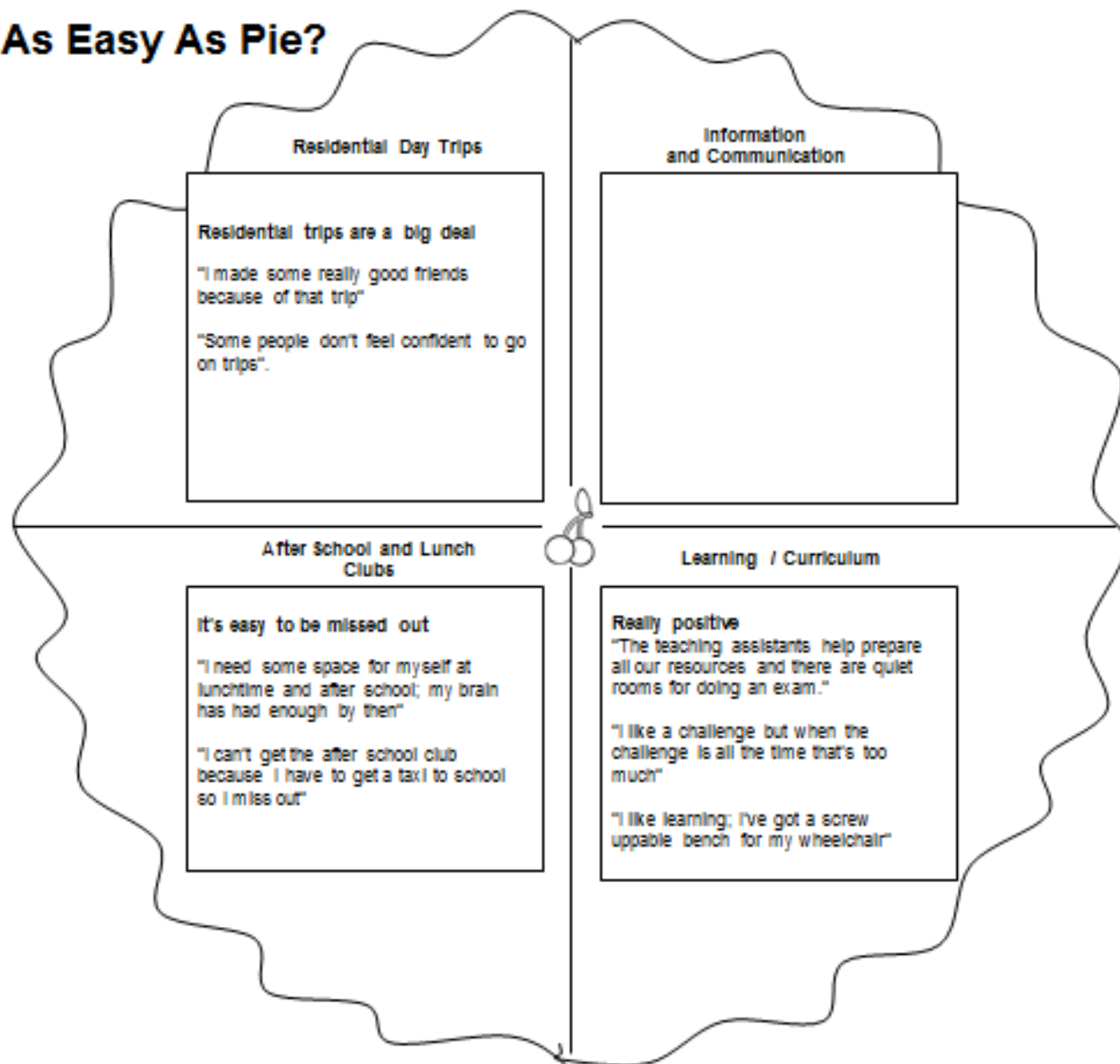
School curriculum and learning

Information and communication from / about school and school staff

Residential trips and day trips

After school clubs / lunch clubs

School Life: As Easy As Pie?



Sample Questions

Is there a piece of equipment or aid that helps? What is it? Why?

Is there someone (friend, staff, teacher, other student) who does something that helps you feel part of things? Who is it and what do they do?

What does it take to make you feel successful at school? (when you are in the zone and motoring along)

Finish this sentence...

If I had help with _____ I'd be able to do

Thinking back has there been a time when you felt left out or couldn't do something that others were doing?

Is there a time in the school day when you feel like you are falling behind / not keeping up?

Final big message or idea – quotes 'one change'

Other ideas:

Walkabout – take us on a mini tour.

Photo diary: What works, what could be improved?

1. Is there a piece of equipment or aid that helps? What is it? Why does it help?

2. Is there someone (friend, staff, teacher, other student) who does something that helps you feel part of things? Who is it and what do they do?

3. What does it take to make you feel successful at school? (when you are in the zone and motoring along)

4. Finish this sentence...

If I had help with

_____ I'd be able to do

5. Thinking back has there been a time when you felt left out or couldn't do something that others were doing?

6. Is there a time in the school day when you feel like you are falling behind / not keeping up?

Student big
messages goes
here


“It’s the small
things that make
a big difference.”

“They call it
banter but I call
it bullying.”

Your school name here

Certificate of Involvement

Awarded to



Making school life accessible; views from young people and contributing to your school name here schools accessibility strategy.

Date

name job title
