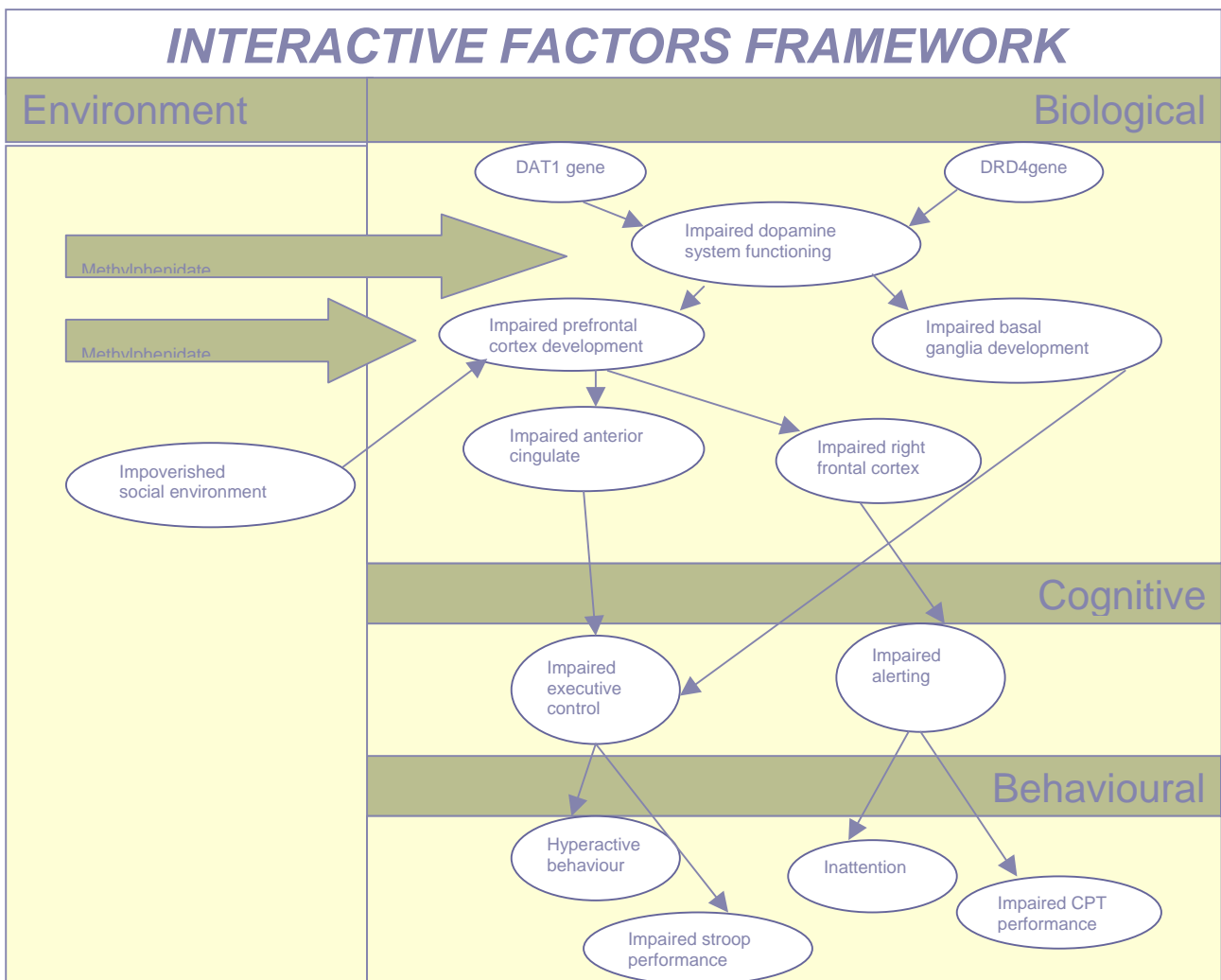


Oxfordshire Protocol for the identification and Assessment of Pupils with ADHD

An interagency approach to identifying and meeting the needs of young people with concentration, impulsivity and hyperactivity difficulties

Definition of ADHD

- “Children and young persons whose behaviour appears impulsive, overactive and/or inattentive to an extent that it is unwarranted for their developmental age and is a significant hindrance to their social and educational success”. *British Psychological Society*



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